

25570 - History of the modern world II (20th Century)

Syllabus Information

Academic year: 2024/25

Subject: 25570 - History of the modern world II (20th Century)

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 587 - Degree in Philosophy

ECTS: 6.0

Year:

Semester: Second semester

Subject type: Optional

Module:

1. General information

In the subject, the following objectives are intended to be achieved:

1. Know the main features of world evolution throughout the century in terms of political, social and cultural actors, emphasizing the modification of the previous world of the 19th century.
2. Understand the impact of the two world wars on the aforementioned evolution, as precipitating factors of economic and political changes in the Western world and throughout the globe.
3. Recognize the new political configuration of the interwar era, with the rise of totalitarian formulas and the crisis of the liberal system, identifying the differentiated characteristics of fascism, communism and democratic practice of the moment.
4. Understand the transformation of capitalism throughout the century

2. Learning results

The student, to pass this signature, must demonstrate the following results:

1. Identifies and is able to describe the main facts, processes and factors of world history of the 20th century, establishing a coherent account of that evolution.
2. He is able to trace the ideas, forces that make the period intelligible, from a critical perspective.
3. he Knows the main historiographic interpretations related to the studies and debates of the period, aware of their diversity and plurality.
4. identifies and is able to work with the main types of sources to reconstruct the history of the period.
5. He is able to apply the knowledge acquired in the field of philosophical thought, enriching the perception of it in the period studied.

3. Syllabus

INTRODUCTION: An obligatory look at the 20th century: Bourgeois revolutions and nationalisms. Industrial revolution and labor movement. Capitalism and imperialism

1. MASS SOCIETY, CRISIS OF LIBERALISM AND WORLD AT WAR (1918-1945).

-The international rupture: the First World War. Origins, development and consequences.

-The horizon of a new world: the Russian revolution.

-Democratic fragilities and totalitarian rises. The crash of '29.

-The breakup again: the second war.

2. THE GOLDEN YEARS (1945-1989): Cold War, welfare state and globalization.

-The cold war and bloc politics.

-Western democracies and social transformation.

-Real socialism: theory and practice.

-The Third World: decolonization processes

3. THE MAGMATIC PRESENT (1991-2016)

-The fall of the Berlin Wall and the new international scenario.

-The clash of civilizations.

-Economic crisis and social counterrevolution.

4. Academic activities

Explanations from the teacher.

Commentary on texts and readings, followed by debate. These texts will be provided at the beginning of the course.

Preparing a review of a recommended reading

External practices that consist of watching films and documentaries.

Tutoring work in the teacher's office.

5. Assessment system

The student must demonstrate that he or she has achieved the planned learning outcomes through the following assessment activities:

-Global evaluation test (to be taken on the date set in the academic calendar) that will have the weight of 85%

Characteristics: written or oral test.

Evaluation criteria: Knowledge of fundamental concepts and data. Capacity for synthesis and conceptual precision. Text commentary, development of a topic and short questions.

-Review of a book to choose from a list provided by the teacher (10%).

*Features: Book review, no longer than 10 pages.

*Evaluation criteria: Clarity of expression, understanding of the text, contributions of the student's personal vision.

-Assessment of the student's participation in class (5%)

*Characteristics: Professor's vision of the student's work throughout the course.

*Evaluation criteria: frequency of interventions in class and their quality; reflection of the individual tutoring work based on the teacher's assessment of the degree of use of the subject activities by the student