

25552 - Post-colonial Thought

Syllabus Information

Academic year: 2024/25

Subject: 25552 - Post-colonial Thought

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 269 - Degree in Philosophy
587 - Degree in Philosophy

ECTS: 6.0

Year:

Semester: Second semester

Subject type: Optional

Module:

1. General information

The subject proposes to learn about and critically reflect on the political and epistemological forms proper to the

Colonial modernity, as well as to study the fundamental contributions that postcolonial thought has developed. It will be organized around three closely related thematic axes: (1) the relationship between coloniality and modernity, (2) the relationship between otherness and subalternity and (3) the notion of multiple belongings. These thematic axes gather together a set of problems that are posed in the current debates generated by postcolonial studies and that will be analysed through their different currents.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) n Goal 4, 5 10, 11, 12, 13 and 16.

2. Learning results

1. Explain the main concepts of postcolonial thought
2. Understand the vocabulary and conceptual apparatus of the different proposals
3. Establish relationships between concepts and problems of different authors as well as between different philosophical contexts and between these and one's own experience.
4. Produce well-articulated philosophical writings with conceptual depth.
5. Present ideas clearly, know how to listen and value conversation as a source of knowledge.

3. Syllabus

1. what are postcolonial studies? Trajectories: anticolonialism, postcolonialism, neo-colonialism, decolonialism.
2. Coloniality/Modernity.
3. Alterity and subalternity.
4. Belonging to multiple groups: gender, class, race, sexuality.

4. Academic activities

- Theoretical classes.
- Practical classes.
- Work and personal study.
- Assessment tests or activities

5. Assessment system

1. FIRST CALL:

Global assessment test (on the date set in the academic calendar):

1. Written part:

1.1. *Class essay* 55% of the grade. Writing of an essay agreed with the teacher.

1. *Seminar essay*: 10% of the grade. Writing of an essay on the contents of the seminar agreed with the teacher.

2. Oral part: there are two possibilities:

2.1. ***Seminar option and class participation and activities:***

2.1.1. *Group work in the seminar:* 20% of the grade. Group oral presentation. **2.1.2.** *In-class activities* 15 % of the grade. Participation in debates and discussion groups.

2.2. Oral test: 35% of the grade. ***Those who choose the previous option do not have to take this test.*** This exercise will consist of an individual presentation of one of the texts corresponding to the seminar (to be chosen by the students)

2. SECOND CALL:

Global assessment test (on the date set in the academic calendar): identical to the previous one.

ASSESSMENT CRITERIA

- Rigor and precision.
- Degree of elaboration of ideas and deepening of arguments.
- Ability to establish relationships.
- Reflective maturity and originality of the work.
- Use of reference materials.
- Clear and orderly exposition.
- Compliance with the established formal criteria.

6. Sustainable Development Goals

- 12 - Responsible Production and Consumption
- 13 - Climate Action
- 16 - Peace, Justice and Strong Institutions