

25536 - Philosophy of history

Syllabus Information

Academic year: 2024/25

Subject: 25536 - Philosophy of history

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 269 - Degree in Philosophy
587 - Degree in Philosophy

ECTS: 6.0

Year:

Semester: First semester

Subject type: Optional

Module:

1. General information

The subject and its expected results respond to the following approaches and objectives:

The subject falls within the area of general philosophy. Two approaches are combined: one is a history of philosophy approach and the other is a conceptual analysis approach. Some notions of general philosophy that will be seen in greater detail in later years are presented here in a still brief and introductory form and with the clear intention of studying their role in a philosophical study of history. Therefore, the subject introduces the problems and currents of the philosophy of history.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs): Goals 4, 5, 10, 11, 12, 13 and 16.

2. Learning results

1. Knows the fundamentals of the philosophical study of history from two of its main approaches.
2. Is familiar with the currents and problems presented in the syllabus of this subject.
3. Is able to comment texts in a clear, orderly, solid and coherent way, using the knowledge obtained through the study of the subject
4. Knows and understands the differences between a speculative and an analytical approach to philosophy of history, as well as the relationship between conceptions of human nature and the philosophical view of history, as well as the cyclical and linear history conceptions. Understands basic concepts of the philosophical analysis of history, such as, for example, law, singular cause, testimony, or the distinction between explanation and understanding and their relation to interpretation. Studies the central authors of the philosophy of history, such as Vico, Herder, Hegel, Marx or Collingwood, among many others.

3. Syllabus

- History before modernity
- History and Enlightenment Voltaire, Helvetius, Herder, Kant.
- History and romanticism: Fichte and Hegel.
- History and Marxism: György Lukács, Ernst Bloch, Merleau Ponty, Hannah Arendt.
- History and memory: Henri Bergson, Paul Ricoeur.
- History and hermeneutics: Hans-Georg Gadamer and Reinhart Koselleck.

4. Academic activities

- Theoretical classes.
- Practical classes.
- Work and personal study.
- Assessment tests or activities

5. Assessment system

First call

Global assessment test (100 %).

The final exam will consist of a written test on the contents explained in class (70% of the grade). In addition, the students will make a detailed presentation of one of the texts chosen during the seminars and will present a brief summary of the main problems and issues raised by the text (30% of the grade).

CRITERIA FOR THE TEST ASSESSMENT Knowledge of the subject matter of the subject, correct written expression (without spelling mistakes) and linguistic maturity, the ability to synthesize and present the information in an orderly manner, the ability to reflect critically on the subject matter will be assessed.

Second call

Global assessment test identical to the previous one.

6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 10 - Reduction of Inequalities