Academic Year/course: 2024/25

# 25535 - Texts and problems in feminist philosophy

## **Syllabus Information**

Academic year: 2024/25 Subject: 25535 - Texts and problems in feminist philosophy Faculty / School: 103 - Facultad de Filosofía y Letras Degree: 269 - Degree in Philosophy 587 - Degree in Philosophy ECTS: 6.0 Year: Semester: Second semester Subject type: Optional Module:

## 1. General information

Through the works of the authors who have generated them, the fundamental notions of contemporary feminist theory such as sexual difference, sex, gender and sexuality, among others, will be studied, paying attention to their philosophical genealogy and to their ethical-political implications. Thus, the general objectives of the subject are the following:

- 1. To know the fundamental concepts of the main authors and currents of feminist theory
- 2. To manage the vocabulary and conceptual apparatus of the different proposals
- 3. To relate one's own experience with the proposed texts in order to promote a free reading of the changing reality.
- 4. To promote writing as a philosophical practice
- 5. To promote conversation as a philosophical practice

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) : Goal 4, 5, 10, 11, 12, 14, 16

## 2. Learning results

#### The student, in order to pass this subject, must demonstrate the following results...

Explain the main authors and currents of feminist theory.

Understand the vocabulary and conceptual apparatus of the different proposals.

Establish relationships between concepts and problems of different authors as well as between diverse feminist philosophical contexts and between these and one's own experience

Produce well-articulated philosophical writings with conceptual depth.

Present ideas clearly, know how to listen and value conversation as a source of knowledge.

## 3. Syllabus

- 1. Feminist genealogies
- 2. The problem of happiness.
- 3. Subalternities.
- 4. Borders and Walls.
- 5. Interlooking.
- 6. Queer dynamics.

## 4. Academic activities

- Theoretical classes.
- Practical classes.
- Work and personal study.
- · Assessment tests or activities

## 5. Assessment system

First call:

Global assessment test. 100 %.

It will consist in the production of a work in which a series of questions will be answered, which will be made available to the students through the Moodle platform. The delivery of the work must also be done through Moodle, on the date established in the official calendar for the global assessment tests.

Criteria: It will be assessed that students demonstrate knowledge and understanding of the fundamental contents of the syllabus; that they know how to highlight the central ideas, structure their response and relate some concepts to others; that they express themselves accurately and appropriately; and that they handle the language of the discipline with rigor.

Second call: global evaluation test identical to the previous one.

## 6. Sustainable Development Goals

- 4 Quality Education12 Responsible Production and Consumption16 Peace, Justice and Strong Institutions