Academic Year/course: 2024/25

25533 - Texts and problems in contemporary philosophy

Syllabus Information

Academic year: 2024/25 Subject: 25533 - Texts and problems in contemporary philosophy Faculty / School: 103 - Facultad de Filosofía y Letras Degree: 269 - Degree in Philosophy 587 - Degree in Philosophy ECTS: 6.0 Year: Semester: First semester Subject type: Optional Module:

1. General information

The aim is to offer commentaries on fundamental texts that highlight the key aspects of the different authors or currents of the 20th century. These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<u>https://www.un.org/sustainabledevelopment/es/)</u>, in such a way that the acquisition of the learning results of the subject provides training and competence to contribute in some measure to their achievement: Goal 4: Quality Education; Goal 5: Gender Equality; Goal 10: Reducing Inequalities; Goal 11: Sustainable cities and communities; Goal 12: Responsible Production and Consumption; Goal 13: Climate Action; Goal 16: Peace, Justice and Strong Institutions

2. Learning results

-Have sufficient knowledge of 20th century philosophy.

-Be able to make a critical reading because philosophy is not reduced to a mere accumulation of specific knowledge, but an activity that seeks a demanding internal order whose warmth must be valued.

Recognize the philosophical foundation of social praxis insofar as the vocation of the philosophy of the 20th century has been specially focused on providing a foundation to the projections of different cultural nature.

-Be able to make comparative analyses between the different authors or currents that respond to the main philosophical problems with the aim of methodologically and theoretically evaluate the proposals.

-Recognize the links between philosophy and the various branches of knowledge to which philosophies have recourse - linguistics, history, cultural anthropology - and which, in turn, require specific responses from philosophy,

3. Syllabus

Part One:

- 1. J.-P. Sartre, a global view
- 2. The problem of otherness: Behind closed doors
- 3. The problem of violence: *The devil and God*
- 4. The problem of morality: The Cornell Lectures

Part Two :

- 1. "But perhaps one day the century will be Deleuzian": a brief introduction
- 2. A "philosophy of difference": Difference and repetition
- 3. A "micropolitics of desire": *The Anti-Oedipus*
- 4. A "new image of thought": What is philosophy?

4. Academic activities

The program offered to the student to help them achieve the expected results comprises the following activities

- · Theoretical classes.
- Practical classes.
- Work and personal study.
- Assessment tests or activities

5. Assessment system

First call:

Global assessment test (on the date established in the academic calendar) 100 % of the grade): Written exam that will consist of a text commentary, to be taken during the exam period on the date and place established by the centre ASSESSMENT CRITERIA: - Knowledge of the basic concepts of the subject (0 to 5) - Argumentative capacity, conceptual precision and order of exposition (0 to 3) - Adequacy and relevance of the bibliographical references used for the exercise (0 to 2).

Second call: global assessment test identical to the previous one.

6. Sustainable Development Goals

- 4 Quality Education5 Gender Equality10 Reduction of Inequalities