

## 25532 - Texts and problems in 19th Century philosophy

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 25532 - Texts and problems in 19th Century philosophy

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 269 - Degree in Philosophy  
587 - Degree in Philosophy

**ECTS:** 6.0

**Year:**

**Semester:** First semester

**Subject type:** Optional

**Module:**

### 1. General information

To enter into the philosophical problematic of the 19th century from key texts of German Idealism and later German philosophy . The objectives of this approach are an understanding of the ontological, ethical, anthropological and political problems of the previous Enlightenment heritage, thus linking the philosophical problematic with the social and cultural context of a 19th century marked by romanticism and the Sturm un Drang.

ODS: 4, 10, 11, 12, 13, 16.

### 2. Learning results

**The student, in order to pass this subject, must demonstrate the following results...**

- Understanding of the issues
- Synthesis of philosophical positions and their derivations
- Analysis of texts by the authors discussed

### 3. Syllabus

Introduction: The Enlightened Heritage

Block 1: Anthropological and epistemological problems

- The impact of science on philosophy
- From idealism to materialism (Feuerbach, Marx)
- From mechanism to vitalism (Bergson, Nietzsche)

Block 2. Political and cultural problems

- Modern democracies (Constant, Tocqueville, Mill)
- The working class world: socialisms and anarchisms (Proudhon, Marx)
- The Birth of the Feminist Struggle (Taylor, Goldman)

### 4. Academic activities

**The program offered to the student to help them achieve the expected results comprises the following activities**

Face-to-face classes

Practical classes: seminars

Directed works

Personalized tutoring

### 5. Assessment system

First call:

Global assessment test on the date indicated: Research monograph (100%)

Criteria: original problem statement, research skills with primary sources, rigorous presentation, tutored follow-up of the project.

Second call: global assessment test identical to that of the previous one.

## **6. Sustainable Development Goals**

4 - Quality Education

10 - Reduction of Inequalities

11 - Sustainable Cities and Communities