

## 25528 - Current Trends in Philosophy II

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 25528 - Current Trends in Philosophy II

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 269 - Degree in Philosophy  
587 - Degree in Philosophy

**ECTS:** 6.0

**Year:** 4

**Semester:** Second semester

**Subject type:** Compulsory

**Module:**

### 1. General information

The subject brings students closer to contemporary thought with the intention of introducing them to the main problems addressed by philosophy at that time. The aim is for students to understand the different schools that have been emerging since the 1960s as a response to these problems, which have a philosophical rank but also derive from the conditions produced by a given historical and social context. It is also a question of detecting these same problems in other fields of knowledge, such as science or the arts, in order to underline parallels and mark distances.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs): 4, 5, 10, 11, 12, 13 and 16.

### 2. Learning results

**The student, in order to pass this subject, must demonstrate the following results...**

To become familiar with the main schools and authors of contemporary thought between 1960 and 2010.

To recognize the profound changes taking place in the fin-de-siecle horizon and the alternatives that are beginning to take shape in the early years of the 21st century

To be able to evaluate the repercussions produced in the different fields of knowledge.

To find in these changes the fundamental elements of current thinking.

To know the fundamental debates in the philosophy of the aforementioned period.

To be able to write with rigor and clarity reflections on the period considered in the subject.

### 3. Syllabus

1. On humanism and post-humanism: towards postmodern thinking
2. On the death of man
3. The question of difference
4. Ontology of the media society
5. Policy for times of crisis

### 4. Academic activities

- Presentation by the teacher
- Text analysis and commentary
- Reading, research and personal work by students.

### 5. Assessment system

**-First call**

#### **A) Continuous assessment**

Two models are proposed:

1. Completion of an assignment on some aspect of the syllabus under the supervision of the teacher (100% of the grade).
2. Participation in the seminar that will be developed throughout the teaching period (70% by active participation in at least

50% of sessions by being in charge of the presentation of one of them. Remaining 30% depending on the quality of interventions or presentation of work).

Criteria for the evaluation of the monographic work and seminar:

- Knowledge and reflective reading of the proposed texts
- Argumentative structure in text analysis
- Consideration of colleagues' positions
- Clarity and depth of exposition.
- Use of rigorous language of the subject matter.

### **Global assessment test (100% of the grade)**

Written test on the contents of the subject.

Assessment criteria for this test: Understanding of the fundamental contents of the syllabus; knowing how to highlight the central ideas, structure their response and relate some concepts to others; expressing themselves accurately and appropriately; and rigorously handling the language that is proper to the discipline.

### **-Second call**

Global assessment test identical to the previous one

## **6. Sustainable Development Goals**

- 10 - Reduction of Inequalities
- 11 - Sustainable Cities and Communities
- 12 - Responsible Production and Consumption