

25524 - History of 19th Century philosophy

Syllabus Information

Academic year: 2024/25

Subject: 25524 - History of 19th Century philosophy

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 269 - Degree in Philosophy
587 - Degree in Philosophy

ECTS: 6.0

Year: 3

Semester: Second semester

Subject type: Compulsory

Module:

1. General information

The subject and its expected results respond to the following approaches and objectives:

The subject proposes a diachronic analysis of the philosophical production of the nineteenth century also taking into account its socio-cultural context . The contributions of romanticism and German idealism, with special consideration of the work of Hegel, acquire special relevance in the study of the period.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda(<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement: Goal 4: Quality education; Goal 5: Gender Equality; Goal 10: Reduction of inequalities Goal 11: Sustainable Cities and Communities; Goal 12: Responsible Production and Consumption; Goal 13: Climate action; Goal 16: Peace, Justice and Strong Institutions

2. Learning results

To identify the essential features of philosophical thought in the 19th century as a whole, correctly pointing out the peculiarity of this period in relation to other periods

To adequately describe the essential contributions of the most relevant thinkers of the time, identifying their fundamental concepts and theoretical proposals as a whole.

To perform synchronic and diachronic analyses based on the concepts and theories proposed by the most relevant thinkers of the period

To establish informed relationships between philosophical thought and its historical, social and cultural context in the era of bourgeois revolutions and early industrial capitalism

To integrate the philosophical contributions of the period under study in the exercise of their critical activity, performing analyses coherent with the appropriate use of historiographic rigor

To select motifs and arguments proposed in the philosophy of the nineteenth century for the formation of a critical discourse and informed judgment of the elements of modernity and of one's own time.

3. Syllabus

1. Kant's problem of *Übergang*
2. The reception of Kant and idealism
3. Fichte and subjective idealism
4. The Tübingen Seminary
5. Schelling and the abyss
6. Hegel and the phenomenology of the spirit
7. Madame de Staël and enlightened idealism
8. Schopenhauer and the will
9. Nietzsche and the World as Fable
10. Helene von Druskowitz: towards a new ontology

4. Academic activities

- Theoretical classes.

- Practical classes.
- Work and personal study.
- Assessment tests or activities

5. Assessment system

First Call

a) Global assessment test (to be held on the date established in the academic calendar). 100 %

The evaluation will be based exclusively on a *final exam*, which will consist of two parts in which questions will be asked on the established contents and texts

CRITERIA FOR THE TEST ASSESSMENT: The overall test will especially assess (1) the knowledge of the subject's topics , (2) the ability of written expression (without spelling mistakes) and linguistic maturity, (3) the ability to synthesize and present the information in an orderly manner, (4) the ability of critical reflection on the subject's topics.

Second Call: Global evaluation test identical to the previous one

6. Sustainable Development Goals

- 4 - Quality Education
- 10 - Reduction of Inequalities
- 11 - Sustainable Cities and Communities