

## 25520 - Social philosophy

### Syllabus Information

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**Academic year:** 2024/25

**Subject:** 25520 - Social philosophy

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 269 - Degree in Philosophy  
587 - Degree in Philosophy

**ECTS:** 6.0

**Year:** 3

**Semester:** First semester

**Subject type:** Compulsory

**Module:**

### 1. General information

The subject aims to present some theories of society formulated in the twentieth and twenty-first centuries. The explanation will follow a thematic rather than historical approach. The objective is to provide conceptual tools that allow us to analyse contemporary society and identify some of its most characteristic pathologies.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>): Goal 4: Quality education; Goal 5: Gender Equality; Goal 10: Reducing Inequalities; Goal 11: Sustainable cities and communities; Goal 12: Responsible Production and Consumption; Goal 13: Climate Action; Goal 16: Peace, Justice and Strong Institutions

### 2. Learning results

Upon completion of this subject, the student will be able to:

Know the fundamental philosophical problems and debates of the subject

Acquire the specific technical terminology of the subject matter

Acquire the capacity for reflection, exposition and synthesis of the subject matter

Acquire specific methods of academic work in Social Philosophy

Achieve accuracy in the treatment of the problems of Social Philosophy

Document themselves by various means

### 3. Syllabus

0. Introduction. Social Philosophy and Modernity

Karl Marx and Max Weber: capitalism, industrial society and alienation

The "iron cage" of the 20th century

2.1. Th. W. Adorno: dialectics of the Enlightenment and aesthetic emancipation

2.2. M. Heidegger: Western metaphysics and modern technology

2.3. M. Foucault: rationalization and disciplinary society

From twentieth century social capitalism to twenty-first century neoliberalism

3.1. K. Polanyi: economic liberalism and the transformation of modern society

3.2. P. Bourdieu: cultural capital and social stratification

3.3. J. Habermas: communicative rationality and social emancipation

3.4. Hartmut Rosa: Alienation and Social Acceleration

### 4. Academic activities

The subject is based on the acquisition of contents taught in the theoretical classes, but also on the work of text reading carried out autonomously by the students, always under the supervision of the teacher.

The program offers the students help to achieve the expected results and comprises the following activities:

- Theoretical classes.

- Practical classes.

- Work and personal study.
- Assessment tests or activities

## **5. Assessment system**

First call:

Global assessment test: final exam (80% of the final grade of the subject) and the delivery of a review of a book chosen from a list proposed by the teacher and accessible in Moodle (20% of the final grade of the subject)

CRITERIA FOR THE TEST ASSESSMENT: The overall test will especially assess (1) the knowledge of the subject's topics , (2) the ability of written expression (without spelling mistakes) and linguistic maturity, (3) the ability to synthesize and present the information in an orderly manner, (4) the ability of critical reflection on the subject's topics.

Second call: Global assessment test identical to the one in the previous call.

## **6. Sustainable Development Goals**

- 4 - Quality Education
- 5 - Gender Equality
- 11 - Sustainable Cities and Communities