

Academic Year/course: 2024/25

25505 - Feminist Thought

Syllabus Information

Academic year: 2024/25

Subject: 25505 - Feminist Thought

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 269 - Degree in Philosophy

587 - Degree in Philosophy

ECTS: 6.0 **Year:** 1

Semester: Second semester Subject type: Basic Education

Module:

1. General information

This subject has the character of basic training. It is the first feminist-themed subject that students are taking in the degree program in Philosophy. For this reason, it has been designed with the objective of offering sufficient knowledge and tools so that students can become involved both theoretically and vitally in the effective achievement of equality between women and men. It thus aims to familiarize students with a conceptual apparatus that will be useful for the whole of their philosophical studies and that will allow them to carry out critical analysis of cultural, social and scientific products. These approaches and objectives are aligned with the Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (https://www.un.org/sustainabledevelopment/es/), 4, 10, 11, 13.

2. Learning results

The student, in order to pass this subject, must demonstrate the following results... 1. Knowledge of the most relevant feminist theories, their fundamental concepts and the philosophical roots of their arguments . 2. Understanding of the categories and concepts of feminist thought, both in relation to philosophical productions and to the contributions coming from feminist reflection developed in other fields of knowledge. 3. Ability to perform feminist analysis in the field of theory and in the field of social institutions. 4. Ability to perform a critical analysis of the theoretical and practical implications of the different feminist proposals of philosophical content and other fields of knowledge. 5. Acquisition of tools for the understanding of the practical and vital consequences of the sexist models of thought present in our western societies. 6. Ability to design tools for social transformation from a feminist perspective.

3. Syllabus

- 1. Introduction to contemporary feminist theories.
- 2. Liberal feminisms.
- 3. Radical feminisms.
- 4. Black feminisms
- 5. Lesbian feminisms.
- 6. Postcolonial and decolonial feminisms.
- 7. Queer feminisms.

4. Academic activities

The learning process designed for this subject is based on the following: Face-to-face classes where the main feminist theories are explained Critical reading activities of the most relevant feminist texts.

5. Assessment system

First call:

Global assessment test.

It will consist in the production of a work in which a series of questions will be answered, on the date established in the official calendar for the global assessment tests.

Assessment criteria: 1) Reflective maturity and originality of the work (0 to 2) 2) Capacity of comprehension and synthesis (0 to 2) 3) Argumentative capacity, clarity and order of exposition (0 to 2) 4) Knowledge of the basic concepts of the subject (0 to 2) 5) Capacity for the formulation of relevant questions (0 to 2)

6. Sustainable Development Goals

- 5 Gender Equality10 Reduction of Inequalities11 Sustainable Cities and Communities