

## 25501 - Philosophical Anthropology

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 25501 - Philosophical Anthropology

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 269 - Degree in Philosophy  
587 - Degree in Philosophy

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject type:** Basic Education

**Module:**

### 1. General information

The conceptions of the human being constitute one of the crucial topics of philosophical thought, offering a panoramic view of the most relevant anthropological problems and theories. The subject responds to the following approaches: 1. To problematize the reflection on the human being.

2. To understand the evolution of the image of the human being

3. To provide students with contemporary conceptual tools

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), so that the acquisition of the learning results of the subject provides training and competency to contribute to some extent to their achievement by means of goals 4, 5, 10, 11, 12, 13 16.

### 2. Learning results

Know how to formulate the most important problems that arise in philosophical anthropology

Develop some of the most relevant anthropological theories

Relate the philosophical problems of anthropology to those of other philosophical disciplines and the human sciences.

Reflect on some of the ideological and social implications of different anthropological theories.

Analyse and interpret fundamental texts of the subject topics.

### 3. Syllabus

1- Introduction: The human being as a subject and as a problem.

2- Humanism and anti-humanism: Sartre-Heidegger

3- The invention of the "I" in the history of Philosophy: Descartes, Locke, Kant.

4- Human being and original experiences: negativity (Hegel), work (Marx), life (Nietzsche).

5- Human being and time: past (Bersgon), present (Heidegger), future (Fisher).

6- Human being and authority: Weber, Arendt, Adorno

7- Human being and structures : Althusser, Foucault

8- Towards a Political Anthropology

### 4. Academic activities

The methodology will be active, diversified and personalized. For this purpose, the corresponding tutoring sessions and theoretical classes are available. In them, the proposed thematic nuclei will be addressed. In addition to the basic reference bibliography,, a selection of the main and complementary bibliographic references , as well as the proposed preparatory readings, will be provided for each of the topics.

The general methodological lines will be specified as follows:

- Presentation of the subject matter by the teacher.

- Active participation of the students in the activities and especially in the one related to text commentary.

- Reading, research and personal work by students.

### 5. Assessment system

*First call*

**Global assessment test** (on the date established in the academic calendar)

CHARACTERISTICS: Written exercise consisting of two parts:

1. Completion of a text commentary on a topic related to the syllabus (60% of the grade).
2. Development of a topic chosen among five of those included in the syllabus. The teacher will have previously informed the students about them (40% of the grade).

ASSESSMENT CRITERIA:

1. Knowledge of the basic concepts of the subject (0 to 4)
2. Argumentative capacity, conceptual precision and order of exposition (0 to 3)
3. Adequacy and relevance of the bibliographical references used for the exercise (0 to 3).

*Second call*

**Global assessment test** (to be taken on the date established in the academic calendar). Identical to the previous one.

## **6. Sustainable Development Goals**

- 4 - Quality Education
- 5 - Gender Equality
- 10 - Reduction of Inequalities