

25500 - Philosophy and Politics in the Contemporary World

Syllabus Information

Academic year: 2024/25

Subject: 25500 - Philosophy and Politics in the Contemporary World

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 269 - Degree in Philosophy
587 - Degree in Philosophy

ECTS: 6.0

Year: 1

Semester: First semester

Subject type: Basic Education

Module:

1. General information

G.W.F.Hegel in the Preface to his Principles of the Philosophy of Law, writes that "philosophy is its time apprehended in thoughts". This subject aims to show the ways in which the most relevant social and political events of the twentieth century have been apprehended in thought. The main philosophies of Political Philosophy will be critically presented in line with the different currents and theoretical proposals. Contemporaneity offers a new social and political landscape that philosophy must interpret.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement: Goal 4: Quality Education; Goal 5: Gender Equality; Goal 10: Reduction of inequalities; Goal 11: Sustainable Cities and Communities; Goal 12: Responsible Production and Consumption; Goal 13: Climate Action; Goal 16: Peace, Justice and Strong Institutions

2. Learning results

Know the main political concepts and theories of the 20th century (competence 1)

Be able to make a critical, informed and contextualized reflection on such theories (competences 2 and 3).

Know the most relevant philosophical reflections that have raised the major events of the twentieth century (Russian Revolution, the two world wars, fascism, etc.) (competences 1 and 2).

Be able to philosophically interpret the political reality in which they live (competence 4).

Be able to evaluate ethically and politically the historical facts of contemporaneity (competence 5).

Be able to understand and analyse the values of a democratic society (competence 6).

Acquire the theoretical tools necessary to engage politically in current ethical and political debates (competency 7).

Be able to write philosophical texts on political problems as well as to orally defend their own theoretical positions (competency 8).

Acquire greater ability to participate in philosophical dialogues and debates (competency 9).

Be able to collect and interpret relevant data to form an adequate judgment in relation to the main problems of contemporary political philosophy (competency 10)

3. Syllabus

1. The silence of Thersites: idealism vs. reality
2. The 19th century: a century of revolutions (1789-1871)
3. The Russian Revolution
4. Interwar Europe and the rise of fascism
5. Thinking in the aftermath of horror: the question of humanism
6. Marxism in the West
7. May '68
8. The ways of liberalism
9. The Revolution of the squares. Desire for crowds

4. Academic activities

Face-to-face classes will have a duration of two hours. In them, the teacher will explain the most important concepts and theses. Students should complement the explanations with the readings recommended in the bibliography. In the classes the concepts

and theories of the syllabus will be covered. Students are encouraged to ask their doubts to the teacher during tutoring hours.

5. Assessment system

Continuous assessment

Completion of a paper based on a bibliography agreed upon with the teacher

Assessment criteria: The knowledge and reflective reading of the proposed texts, the argued structure in the analysis of the same, the clarity and depth in the written exposition, the adequate and in depth handling of the concepts of the subject, and the good presentation and the formal and orthographic correctness will be valued.

2- Final test

Global assessment test on the topics and readings included in the program. The part referring to the theoretical topics will account for 65% of the final grade, while the part referring to the readings will account for 35%. Students who fail to comply with the formal aspects in the monograph of the reading(s) must repeat it.

Assessment criteria for this test: It will be assessed that students demonstrate knowledge and understanding of the fundamental contents of the syllabus ; that they know how to highlight the central ideas, structure their response and relate some concepts with others; that they express themselves with accuracy and adequacy; and that they handle with rigor the language that is proper of the discipline.

SECOND CALL

Global evaluation test identical to that of the first call

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities