

25359 - Modern languages I (English)

Syllabus Information

Academic year: 2024/25

Subject: 25359 - Modern languages I (English)

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 272 - Degree in Journalism

ECTS: 6.0

Year: 2

Semester: First Four-month period

Subject type: Basic Education

Module:

1. General information

The overall goals of this subject is to develop the student's linguistic competence in the English language.

Students are expected to communicate appropriately in written and oral form, adapting to the audience and the purpose of the discourse in different professional and academic contexts and to use the morphosyntactic constructions of the English language and the specific vocabulary of the various genres and specific specialized texts (news headlines, news, news bulletins, chronicles, editorials, etc.) to understand and produce coherent and grammatically correct texts in English language . They are prepared for their integration into an academic and working world in which English is a *lingua franca*, especially in the world of communication.

To take this subject it is recommended to have a level B2 of the CEFR.

In addition to the SDGs in Section 6, this subject works on the SDGs 16: Peace, Justice and Strong institutions and 17: Alliances to Achieve goals.

2. Learning results

The learning results derive directly from the acquisition of the following competencies:

- Be fluent in a modern spoken and written language with fluency and autonomy at a B2 level.
- Understand oral and written texts in the relevant modern language and be able to transmit and respond to them at a level equivalent to B2 (European convergence).
- Write grammatically correct and culturally relevant journalistic articles in the relevant modern language, as well as equivalent activities in non-written.
- Interact with other journalists in the relevant modern language in person or through electronic or digital media at a level equivalent to B2 (European convergence).

3. Syllabus

Newspapers. Analysing and writing headlines. Analysing newspapers. Understanding bias in texts. Writing interviews. Practising interview skills. Newspaper Articles. Types of Articles. Planning and writing a newspaper article.

Radio. Introducing radio programs. Understanding the language of radio presenters. The language of radio production.

Understanding the production process. Introducing radio programs. Radio commissioning brief. Planning a news list. 24- hour schedule of a radio producer. Giving post-production feedback.

Magazines. The language of magazine covers. Planning the contents of a magazine. Stylistics devices. Planning and writing a true-life story.

Television. The language of television production. Vocabulary of filming procedures and equipment.

4. Academic activities

1. Face-to-face activities: Through work in small groups, the active participation of the student is encouraged in order to interpret headlines, comment on news or articles, chronicles, editorials or prepare an interview. Students will be given tasks in which they will have to understand, analyze, evaluate and produce informative texts written in English and that reflect current news in the English-speaking media. Theoretical explanations will be alternated with practical exercises and the correction of texts written by the students will be considered as the appropriate moment to link theory and practice.

2. Supervised activities:

Individual or group tutorials to prepare oral presentations.

5. Assessment system

First call.

Global assessment

Part A: 80% of the global evaluation test. Written test consisting of two parts:

Part 1: Test or open-ended questions on lexical-grammatical and discursive content. Translation of headlines and short press texts. (60% of the score of part A)

Part 2: (40% of the score of part A):

- a) Written comprehension test (15% of the score)
- b) Listening comprehension test (15%)
- c) Open test of written expression (10 %).

Part B: (20% of the overall evaluation test). Oral test consisting of two parts:

I: Short questions in which comprehension of various headlines written in English will be evaluated, as well as the knowledge of specific vocabulary of the written and radio press (10%).

II: Oral expression test: monologue and interaction on current news and graphic documents (10%).

ASSESSMENT CRITERIA

The lexical-grammatical and sociolinguistic aspects will be taken into account according to level B2.2 of the CEFR. The completion of both parts of the global evaluation test will be mandatory. To obtain a passing grade, a percentage of no less than 55% of the total exam must be reached in order to obtain a passing grade, . The final grade will be transformed from the interval 0-100 % (in which 55 % corresponds to 5) to the grades of the 0-10 scale.

Second call

Global evaluation test identical to the first one.

Validation: If the student accredits the level B2 of the CEFR by means of the certificates established by the University of Zaragoza he/she will be able to obtain the credits corresponding to this subject although he/she will have to request the validation to the Teaching Committee of the centre.

6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 10 - Reduction of Inequalities