

69764 - Circular Economy and Society

Syllabus Information

Academic year: 2023/24

Subject: 69764 - Circular Economy and Society

Faculty / School: 100 - Facultad de Ciencias

Degree: 627 - Master's Degree in Circular Economy

ECTS: 6.0

Year: 01

Semester: Second semester

Subject type: Optional

Module:

1. General information

The *Circular Economy and Society* subject is designed to understand the mutual influence between society and circular economy. It is designed for students who have social sciences and law degrees and is taught at the Public University of Navarra.

It is aligned with Sustainable Development Goal (SDG) No. 12 (Responsible Production and Consumption) of the United Nations 2030 Agenda(<https://www.un.org/sustainabledevelopment/es/>), so that the acquisition of its learning results provides training and competence to contribute to some extent to the achievement of the Goal.

2. Learning results

- To know the fundamentals and values of social and solidarity economy.
- To be able to analyse from a social point of view an economic activity at the micro level.
- To be able to apply a gender perspective in the analysis of economic activity.
- To be able to use tools to reduce the gender gap in a company.
- To be able to apply organizational models to develop the social value of a company.
- To understand the role of the public sector as a driver of social value (public procurement and contracting).
- To be able to apply the indicators that measure social responsibility in an entity or administration.

3. Syllabus

Topic 1. Principles and values of social economy.

Topic 2. Social economy companies: insertion companies, labour companies, worker cooperatives, agricultural and food cooperatives, special employment centres, foundations.

Topic 3. Solidarity economy entities.

Topic 4. Indicators for social economy.

Topic 5. Ethical finance.

Topic 6. Social responsibility.

Topic 7. Gender and social economy.

Topic 8. Administrations and social economy: social economy development plans.

Topic 9. Responsible public procurement

4. Academic activities

Master classes: 16 hours

Sessions of 50 minutes each for the entire group. Teachers explain the theoretical contents and solve representative applied problems. Teaching materials are available in Moodle.

Problem solving and case studies: 44 hours of student work, including 8 face-to-face hours.

Students must prepare a report and corresponding public presentation.

Study: 84 hours

Students must study theory, read supplementary readings and prepare for the final test.

Assessment tests: 6 hours.

Students take a final short answer, long answer and/or open-ended questions test.

5. Assessment system

The subject is assessed using two evaluation methods: continuous and global. For this purpose, the grades obtained in the following tests will be used:

- Report (rated I). Each report will consist of a report on a topic related to the subject or the critical analysis of a research or popularization article. The reports are sent to the teacher electronically.
- Public presentation (graded P) of the report in which students will demonstrate the ability to communicate their findings and the ultimate knowledge and rationale behind them, as well as the objectives, development and conclusions of the report to specialized and non-specialized audiences in a clear and unambiguous manner.
- Final short answer, long answer and/or open-ended question test (graded F).

The grades obtained by each student in the above assessment activities are weighted according to the following formulas:

Formula 1:

Final grade: $0.3 \times I + 0.1 \times P + 0.6 \times F$

Formula 2:

Final grade: F

The formulas are applied as long as the minimum scores for criteria I and F are equal to or higher than 5. The final grade will be the best grade obtained in each case after the application of formula 1 and 2.