

Academic Year/course: 2023/24

# 68812 - Women's situation in the job market

#### **Syllabus Information**

Academic year: 2023/24

Subject: 68812 - Women's situation in the job market

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 460 - Master's in Gender Relations

**ECTS**: 6.0 **Year**: 1

Semester: Second semester Subject type: Compulsory

Module:

#### 1. General information

The aim of these classes is to delve deeper into women's labour trajectories and labour segmentation, to work on the situation of immigrant women and to discover new sources of employment.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the Agenda 2030 of the United Nations (<a href="https://www.un.org/sustainabledevelopment/es/">https://www.un.org/sustainabledevelopment/es/</a>), so that the acquisition of the learning results of the subject provides training and competency to contribute to some extent to their achievement. The objectives related to this subject are: 5. Gender Equality 8. Decent work and economic growth 10. Reduction of inequalities

# 2. Learning results

- 1) Discover the social and economic effects of female employability and social dependency.
- 2) Develop procedures to uncover women's labour trajectories and labour segmentation.
- 3) Reflect on the role of women in new employment fields in relation to gender.
- 4) Transform, in a feminist direction, thought and social life, favouring democracy.

## 3. Syllabus

MODULE 1: Social and economic effects of female labour force employability.

MODULE 2: Labour segmentation.

MODULE 3: Women's labour trajectory

MODULE 4 The work derived from the social risk of dependency.

MODULE 5: Immigrant women as a labour force. Access to and permanence in the workplace.

MODULE 6: New deposits

#### 4. Academic activities

The teaching of this subject is distributed into:

Labour and Social Security Law: 2 ECTS

Social Work: 1.5 ECTS Sociology: 0.5 ECTS

Economic History and Institutions: 2 ECTS

20 hours of lectures with theoretical and expository sessions

and 30 hours of problem solving and case studies with analysis of texts, essays and presentation of the results of personal work.

### 5. Assessment system

#### 1) Mixed System

The evaluation will be carried out by areas of knowledge involved, and a global average will subsequently be calculated global.

The teacher of each of the areas involved may ask the students to take a test in class, whether in the classroom or by videoconference- to learn about the acquisition of knowledge, or a paper to be delivered on the date requested (summary of what has been explained, review, reading commentary, etc.).

The works may be individual or in small groups

Those who have attended the various scheduled sessions (at the Faculty or by videoconference) will obtain the final grade according to the work done. When, in spite of opting for continuous evaluation, it is not possible to attend some of the sessions, the teacher in charge will indicate the summary, commentary, reading or similar that will make up for this absence.

The maximum numerical grade will be 10 points.

2) Simple system based exclusively on the final global test.

Those who do not attend the sessions (face-to-face and by videoconference) will take the indicated exam at the end of the module.

The test may include summaries of articles, completion of personal work, and a test of evaluation in the strict sense.

3) Second call.

Those who apply for the second call must proceed in the same way as for the overall test of evaluation of the first call