Academic Year/course: 2023/24

68653 - Budgeting and Contract Management

Syllabus Information

Academic year: 2023/24 Subject: 68653 - Budgeting and Contract Management Faculty / School: 179 - Centro Universitario de la Defensa - Zaragoza Degree: 578 - Master's in Direction and Management of Defense Procurement Systems ECTS: 9.0 Year: 1 Semester: Annual Subject type: Compulsory Module:

1. General information

Specific objectives:

Knowledge of public contract law

To know the contractual regulations in the fields of defence and security

Analyse the different contractual formulas

Study public-private partnership techniques

Knowledge of budget legislation

Study the legal aspects and specialties of contracting abroad

Know the contractual and budgetary documentation in the framework of armament and material acquisitions Know the basic aspects of valuation of financial operations

These approaches and objectives are aligned with the Sustainable Development Goals (SDGs) of the 2030 Agenda of United Nations (<u>https://www.un.org/sustainabledevelopment/es/)</u>: SDG-8, SDG-16, SDG-17; so that the acquisition of the subject learning results provides training and knowledge, skills and competencies to contribute to some extent to their achievement.

2. Learning results

Analyse and interpret the following Learning Outcomes (LR):

- LR-1. State budget scenarios
- LR-2. Budgetary management in the Ministries and especially in the Ministry of Defence
- LR-3. Control of investment by the assigned agencies
- LR-4. Current contract laws
- LR-5. Public-private partnerships
- LR-6. Foreign contracting.
- LR-7. The mathematics of financial operations.

3. Syllabus

The program of the subject consists of nine topics, grouped in the following four thematic blocks.

- Block I
- 1. Introduction
- 2. State and defence budget
- 3. Budget management. Monitoring

Block II

4. Public Sector Contracts Law.

5. Law on public sector contracts in the fields of defence and security.

- Block III
- 6. Defence contracting
- 7. Public-private and government-to-government collaboration
- 8. Contracting abroad
- Block IV

9. Mathematics of financial operations

4. Academic activities

Classroom lectures (15 h): theoretical and practical activities, in which student participation is encouraged

Virtual lectures (7 h): theoretical and practical activities, virtually, in which student participation is encouraged

Distance teaching (63h): activities through the virtual campus, so that the student will have at their disposal a large amount of resources to work with. Teacher-student interaction through chats and forums.

Autonomous activities of the student (135 h): distributed throughout the duration of the term.

Evaluation Tests (5 h): the final evaluation tests will be face-to-face.

5. Assessment system

FIRST CALL

Continuous Assessment

Test 1. There will be a final evaluation test for each of the four thematic blocks (indicated in the "section 3. Syllabus") whose weighting is 60% of the total. The final evaluation test will consist of theoretical-practical contents.

Test 2: there will also be an evaluation, whose weighting will be 30%, by means of the resolution of exercises and practical works that allow the student to achieve the learning results in a practical way.

Test 3. Finally, self-evaluation activities are contemplated, with an assigned weighting of 10%.

Type 2 and 3 tests can be performed separately by Blocks or jointly among the different four Blocks.

The final grade of the continuous evaluation for each of Blocks I, II, III and IV is:

0.6*Test 1+0.3*Test 2+0.1*Test 3; the distribution in ECTS by Blocks is as follows:

Block I (2 ECTS; 22.22%), Block II (2 ECTS; 22.22%), Block III (4 ECTS; 44.45%), Block IV (1 ECTS; 11.11%).

In order to pass the subject, the student must obtain a final grade of 5 or higher.

Overall test

Students who do not pass the subject by continuous evaluation or who would like to improve their grade, will have the right to take the overall test set in the academic calendar, prevailing, in any case, the best of the grades obtained.

This global test will be equivalent to the continuous assessment tests described above and will have a 100% weight in the final grade.

It will consist of an evaluation test whose contents will be theoretical-practical related to each one of the four thematic blocks, respecting as much as possible the weight of each one of them in the global test (Block I: 22.22%; Block II: 22.22%; Block III: 44.45%; Block IV: 11,11%).

In order to pass the subject, the student must obtain a final grade of 5 or higher.

SECOND CALL

Students who do not pass the subject in the first call may sit for a global test set in the academic calendar for the second call. It will account for 100% of the final grade. It will consist of a test of evaluation whose contents will be theoretical-practical related to each of the four thematic blocks, respecting as much as possible the weight of each one of them in this global test (Block I: 22.22%; Block II: 22.22%; Block III: 44.45%; Block IV: 11,11%).

In order to pass the subject, the student must obtain a final grade of 5 or higher.

| Evaluation Instrument | Weighting | LR-1 | LR-2. | LR-3. | LR-4. | LR-5. | LR-6. | LR-7. |
|--------------------------|-----------|------|-------|-------|-------|-------|-------|-------|
| Test 1 | 60% | Х | х | х | х | Х | х | Х |
| Test 2 | 30% | Х | х | х | Х | Х | х | Х |
| Test 3 | 10% | Х | х | х | Х | Х | х | Х |