

## 66667 - Dictatorship and memory in Latin America in the 20th century

### Syllabus Information

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**Academic year:** 2023/24

**Subject:** 66667 - Dictatorship and memory in Latin America in the 20th century

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 640 - Master Degree in Late Modern and Contemporary History

**ECTS:** 5.0

**Year:** 1

**Semester:** Second Four-month period

**Subject type:** Optional

**Module:**

### 1. General information

The subject addresses a central issue in the recent history of Latin America: dictatorships and transitions to democracy. While coups d'état and authoritarian governments were customary during the sixties and seventies, the eighties and nineties initiated the transformation of societies in a new stage that started with the recovery of freedoms, the acceptance of diversity and the right to expression. However, in the 1990s, due the rise of neoliberalism, state intervention decreased, social rights were undermined and broad sectors of society were massively excluded. This subject provides the degree with an added value by incorporating an extra-European vision of a historical period closely related to the Spanish Transition itself and also very close to the contemporary historical problems of some European countries.

Objectives:

- a) To train students for teaching and research in Contemporary Latin American History.
- b) To analyse the cultural dimensions of dictatorships and transitions.
- c) To deepen the relationships between memory, public policies and collective identities.
- d) To develop the necessary skills for public discussion and oral presentation.

These goals are aligned with SDGs 4, 5, 10, 16 and 17

### 2. Learning results

- To possess a general knowledge of the different transitions in Latin America and the restoration of democracies.
- To understand the social phenomena involved in the modalities of the democratic system prevailing in almost all Latin American countries.
- To test the interaction of memory and history in post-dictatorial periods.
- To assess the difficulties of transitions and their fundamental achievements: transitional justice, human rights and the problem of the "disappeared", testimonies and memory policies).

### 3. Syllabus

1. Dictatorships and state terrorism in Latin America.
2. Sources and archives of repression. The "places" and narratives of memory.
3. Memory. Construction, fractures and politics of memory.
4. Human rights and democracy: scope and new subjects.

### 4. Academic activities

The teaching methodology will be an active and participatory one, making explanations compatible with discussions and reflections on the topics covered in relation to the readings and practices carried out.

Learning activities:

- Regular attendance and active participation in the sessions;
- participation in the debates raised during the development of the classes,
- preparation of an individual monograph under teacher supervision;
- oral presentation of the monograph in the last sessions.

## 5. Assessment system

First call: continuous assessment:

- Attendance and participation - 20%.
- (Delivery of commentary on the assigned practices)
- Critical debate in the classroom: - 20%.
- Individual written work and its oral presentation - 60%.

Assessment criteria: use of specialized bibliography and digital sources, ability to summarise and perform a critical analysis, clarity in the oral exposition, reasoned argumentation of ideas and good presentation of the written essay.

First call: global evaluation: exam on the contents and texts worked on in the course - 100%

Assessment criteria: use of specialized bibliography and digital sources, ability to summarise and perform a critical analysis, reasoned argumentation of ideas and good presentation.

Second call: global assessment: identical to the first call.