

66666 - Historiography and society in contemporary Spain

Syllabus Information

Academic year: 2023/24

Subject: 66666 - Historiography and society in contemporary Spain

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 640 - Master Degree in Late Modern and Contemporary History

ECTS: 5.0

Year: 1

Semester: First Four-month period

Subject type: Optional

Module:

1. General information

This subject deals with Spanish historiography from the 18th to the 21st century, from an intellectual and socio-cultural history and approach. It includes the study of the most important Spanish historians, cultural institutions, political and social circumstances and public use of the past, as well as of contacts with foreign countries and the reception of foreign influences.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>): 4,5, 10, 16 and 17.

It is recommended to have basic knowledge of historiography, the history of Spain from the 18th to the 20th centuries and the English language in order to take this subject.

2. Learning results

CO_01 Demonstrate a thorough knowledge of the different methodological approaches and historiographical trends related to the Contemporary Age

CP_02 Ability to use and generate scientific knowledge in the field of Contemporary History

CP_07 Commitment to the responsible use of information sources, evidenced through respect for data protection, copyrights and their reliable and critical use

CO_02 Be able to read, summarise or transcribe and analyse historical documents in a relevant manner

CP_03 Ability to analyse, summarise and interpret the problems and processes of contemporary history

CP_06 Show professional integrity, committing to quality standards at work, demonstrating scientific honesty and valuing individual and collective responsibility in achieving a sustainable future

CP_05 Acquire the ability to understand concepts and ideas and express them clearly, taking into account the gender perspective, in an inclusive, multicultural and multilingual context

CO_03 Write essays or summaries of a historiographic nature as well as research works, using the language and rules of scientific communication

CP_04 Ability to communicate, orally and in writing, their knowledge and historical arguments to specialized and non-specialized audiences in a clear and orderly manner

CP_08 Acquire the ability to develop critical thinking aimed at a deep understanding of complex situations

CO_04 Attain a mastery of the knowledge and methods of contemporary history that will allow the student to pursue doctoral studies in the future

HA_06 Possess the skills to continue advancing in the knowledge of contemporary history

3. Syllabus

Topic 1. Liberal historiography and its history.

Topic 2. The professional paradigm and its consolidation in Spain.

Topic 3. Hispanism and foreign influences in Spanish historiography: 20th century.

Topic 4. Spanish historiography today.

4. Academic activities

Teaching methodology:

- Master class: theoretical-practical exposition of the fundamental concepts.
- Seminar: study, discussion and solving of problems and case studies related to the theoretical and practical concepts based on the readings done by the students.

Training activities:

- Expository classes
- Source and resource management
- Text analysis
- Personal work of the student on readings, texts, sources and resources for the preparation of other activities.
- Discussions.
- Written development of a topic: individual work by students to prepare an essay.

5. Assessment system

First call: continuous assessment:

- Class attendance and participation in classroom activities - 20%.
- Critical debate in the classroom: evaluation of the students' interventions on the problems raised in the class - 20%.
- Individual written work: evaluation of an essay on the content of the subject

Assessment criteria: in general, the ability to present orally and/or write on a topic, the ability to relate and critique events, processes and historiographic debates, as well as the reasoned argumentation of ideas .

First call: global assessment: exam on the contents and texts worked on in the course.

Assessment criteria: the ability to relate and critique events, processes and historiographical debates, as well as the clarity of exposition, reasoned argumentation of ideas, clear and precise writing and spelling.

Second call: global assessment: identical to the first call.