

## 66665 - Historiography: historical science in the 21st Century

### Syllabus Information

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**Academic year:** 2023/24

**Subject:** 66665 - Historiography: historical science in the 21st Century

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 640 - Master Degree in Late Modern and Contemporary History

**ECTS:** 5.0

**Year:** 1

**Semester:** Second Four-month period

**Subject type:** Optional

**Module:**

### 1. General information

This subject aims to provide the students with a critical training in international historical and historiographical practice. It specifically offers the students the possibility to learn about the different processes of historical knowledge construction, the development of disciplines, fields, genres and categorical maps as well as current debates.

<https://www.un.org/sustainabledevelopment/es/>: These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>): 4, 5, 10, 16 and 17.

### 2. Learning results

-To demonstrate a thorough knowledge of the different methodological approaches and historiographical trends related to the Contemporary Age.

- To be able to read, summarize or transcribe and analyse relevant historiographic documents.

-To write essays or summaries of historiographic nature as well as research works, using the language and rules of scientific communication.

-To show professional integrity, committing to quality standards in the work, demonstrating scientific honesty and valuing individual and collective responsibility in achieving a sustainable future.

-To attain a mastery of the knowledge and methods of contemporary history that will allow the student to pursue doctoral studies in the future.

### 3. Syllabus

1. Historiographic reflection as an international discipline.
2. Theory of history and historiography history: methodological (meta-historical) elements that connect the 20th and 21st centuries.
3. Theory of history and philosophy of historiography at the beginning of the 21st century.
4. Professionalisation as a dynamic transnational phenomenon. 5. Professional self-image and the *scholarly persona*

### 4. Academic activities

Teaching methodology:

- Master class: theoretical-practical exposition of the fundamental concepts.
- Seminar: study, discussion and solving of problems and case studies related to the theoretical and practical concepts based on the readings done by the students.

Training activities:

- Expository classes
- Source and resource management
- Text analysis

- Personal work of the student on readings, texts, sources and resources for the preparation of other activities.
- Discussions.
- Written development of a topic: individual work by students to prepare an essay.

## 5. Assessment system

First call: continuous assessment:

- Class attendance and participation in classroom activities - 20%.
- Critical debate in the classroom: evaluation of the students' interventions on the problems raised in the class - 20%.
- Individual written work: evaluation of an essay on the content of the subject

Assessment criteria: in general, the ability to present orally and/or write on a topic, the ability to relate and critique events, processes and historiographic debates, as well as the reasoned argumentation of ideas .

First call: global assessment: exam on the contents and texts worked on in the course.

Assessment criteria: the ability to relate and critique events, processes and historiographical debates, as well as the clarity of exposition, reasoned argumentation of ideas, clear and precise writing and spelling.

Second call: global assessment: identical to the first call.