

66664 - Late Francoism and transition to democracy in Spain. From local history to the international framework

Syllabus Information

Academic year: 2023/24

Subject: 66664 - Late Francoism and transition to democracy in Spain. From local history to the international framework

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 640 - Master Degree in Late Modern and Contemporary History

ECTS: 5.0

Year: 1

Semester: First Four-month period

Subject type: Optional

Module:

1. General information

In this subject, the different forms of protest and their objectives are historiographically linked with the processes of transition to democracy initiated in Mediterranean Europe, particularly in Spain.

The Spanish case is dealt with in a more detailed manner. We analyse the social movements that acted as engine of democratic change and eroded and cracked the supports of the Franco regime, while pressuring the reformist or "evolutionist" sectors on the need to democratize.

It analyses the labour world as well as the industrial, agrarian, university and neighbourhood protests. It also examines the influence these social movements had on the negotiation of political elites in the period under consideration.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>): 4,5, 10, 16 and 17.

2. Learning results

CO_01 Demonstrate a thorough knowledge of the different methodological approaches and historiographical trends related to the Contemporary Age

CP_02 Ability to use and generate scientific knowledge in the field of Contemporary History

CP_07 Commitment to the responsible use of information sources, evidenced through respect for data protection, copyrights and their reliable and critical use

CO_02 Be able to read, summarize or transcribe and analyse historical documents in a relevant manner

CP_03 Ability to analyse, synthesise and interpret the problems and processes of contemporary history

CP_06 Show professional integrity, committing to quality standards at work, demonstrating scientific honesty and valuing individual and collective responsibility in achieving a sustainable future

CP_05 Acquire the ability to understand concepts and ideas and express them clearly, taking into account the gender perspective, in an inclusive, multicultural and multilingual context

CO_03 Write essays or syntheses of a historiographic nature as well as research works, using the language and rules of scientific communication

CP_04 Ability to communicate, orally and in writing, their knowledge and historical arguments to specialized and non-specialized audiences in a clear and orderly manner

CP_08 Acquire the ability to develop critical thinking aimed at a deep understanding of complex situations

CO_04 Attain a mastery of the knowledge and methods of contemporary history that will allow the student to pursue doctoral studies in the future

HA_06 Possess the skills to continue advancing in the knowledge of contemporary history

3. Syllabus

- Social movements and democratizing waves. Historiography on the transitions to democracy. The pulse of the street. Trade unionism and workers' unrest. The university hotbed.
- "Socialism in a single street": mobilized neighbourhoods. Agrarian protest. From the undersigned to the assemblies:

professionals and intellectuals.

- The grey blows of repression, 1968-1977. The Public Order Court (TOP) and the military courts. The *partidas de la porra* (truncheon parties): far right and police connivance.
- The international dimension of the transition process in Spain: the role of the United States, France, the United Kingdom and the Federal Republic of Germany.

Citizen pressure and negotiation of political elites. Fissures and forgetfulness

4. Academic activities

Teaching methodology:

- Master class: theoretical-practical exposition of the fundamental concepts.
- Seminar: study, discussion and solving of problems and case studies related to the theoretical and practical concepts based on the readings done by the students.

Training activities:

- Expository classes
- Source and resource management
- Text analysis
- Personal work of the student on readings, texts, sources and resources for the preparation of other activities.
- Discussions.

Written development of a topic: individual work by students to prepare an essay.

5. Assessment system

First call: continuous assessment:

- Class attendance and participation in classroom activities - 20%.
- Critical debate in the classroom: evaluation of the students' interventions on the problems raised in the class - 20%.
- Individual written work: evaluation of an essay on the content of the subject

Assessment criteria: in general, the ability to present orally and/or write on a topic, the ability to relate and critique events, processes and historiographic debates, as well as the reasoned argumentation of ideas .

First call: global assessment: exam on the contents and texts worked on in the course.

Assessment criteria: the ability to relate and critique events, processes and historiographical debates, as well as the clarity of exposition, reasoned argumentation of ideas, clear and precise writing and spelling.

Second call: global assessment: identical to the first call.

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