

## 66662 - Civil wars and revolutions in the 20th century: a comparative analysis

### Syllabus Information

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**Academic year:** 2023/24

**Subject:** 66662 - Civil wars and revolutions in the 20th century: a comparative analysis

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 640 - Master Degree in Late Modern and Contemporary History

**ECTS:** 5.0

**Year:** 1

**Semester:** Second Four-month period

**Subject type:** Optional

**Module:**

### 1. General information

The comparative historical analysis of civil wars and revolutions requires an interdisciplinary dialogue between sociology, political science and history. Civil wars and revolutions produce radical changes in social structures, as well as in states and political institutions. Such changes must be studied within the national and international framework.

After an introductory overview of the main interpretations offered by sociology, political science and historiography, the subject will include a critical review of the most recent research and debates on revolutions, civil wars and counter-revolutions, with special attention to peasant conflicts, the Russian Revolution, fascism and the Spanish Civil War. Students will also be encouraged to develop comparisons with other periods and other regions of the world.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>): 4, 5, 10, 16 and 17.

### 2. Learning results

CO\_01 Demonstrate a thorough knowledge of the different methodological approaches and historiographical trends related to the Contemporary Age

CP\_02 Ability to use and generate scientific knowledge in the field of Contemporary History

CP\_07 Commitment to the responsible use of information sources, evidenced through respect for data protection, copyrights and their reliable and critical use

CO\_02 Be able to read, summarize or transcribe and analyse historical documents in a relevant manner

CP\_03 Ability to analyse, summarise and interpret the problems and processes of contemporary history

CP\_06 Show professional integrity, committing to quality standards at work, demonstrating scientific honesty and valuing individual and collective responsibility in achieving a sustainable future

CP\_05 Acquire the ability to understand concepts and ideas and express them clearly, taking into account the gender perspective, in an inclusive, multicultural and multilingual context

CO\_03 Write essays or summaries of a historiographic nature as well as research works, using the language and rules of scientific communication

CP\_04 Ability to communicate, orally and in writing, their knowledge and historical arguments to specialized and non-specialized audiences in a clear and orderly manner

CP\_08 Acquire the ability to develop critical thinking aimed at a deep understanding of complex situations

CO\_04 Attain a mastery of the knowledge and methods of contemporary history that will allow the student to pursue doctoral studies in the future

HA\_06 Possess the skills to continue advancing in the knowledge of contemporary history

### 3. Syllabus

I: Theories

- From Barrington Moore to Theda Skocpol: the comparative historical study of revolutions.
- Civil wars. War and revolution.

II: Case studies

- Peasant revolutions: from Mexico to Cuba
- War, revolution and the rise of communism
- Civil War in Europe, 1914-1945. Civil war and revolution in Spain 1936-1939
- Fascism and paramilitarism: revolution or counter-revolution? A comparative perspective
- Post-war. Europe and the aftermath of World War II
- The revolutions of 1989
- War in Bosnia 1992-1995
- Ethnic cleansing, genocide and sexual violence

Fractured past, divided present: history and memory

#### 4. Academic activities

Teaching methodology:

- Master class: theoretical-practical exposition of the fundamental concepts.
- Seminar: study, discussion and solving of problems and case studies related to the theoretical and practical concepts based on the readings done by the students.

Training activities:

- Expository classes
- Source and resource management
- Text analysis
- Personal work of the student on readings, texts, sources and resources for the preparation of other activities.
- Discussions.

Written development of a topic: individual work by students to prepare an essay.

#### 5. Assessment system

First call: continuous assessment:

- Class attendance and participation in classroom activities - 20%.
- Critical debate in the classroom: evaluation of the students' interventions on the problems raised in the class - 20%.
- Individual written work: evaluation through an essay on the content of the course - 60%.

Assessment criteria: in general, the ability to present orally and/or write on a topic, the ability to relate and critique events, processes and historiographic debates, as well as the reasoned argumentation of ideas .

First call: global assessment: exam on the contents and texts worked on in the course.

Assessment criteria: the ability to relate and critique events, processes and historiographical debates, as well as the clarity of exposition, reasoned argumentation of ideas, clear and precise writing and spelling.

Second call: global assessment: identical to the first call.