

66657 - Power, knowledge and ambition: the selection of political elites in contemporary Spain

Syllabus Information

Academic year: 2023/24

Subject: 66657 - Power, knowledge and ambition: the selection of political elites in contemporary Spain

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 640 - Master Degree in Late Modern and Contemporary History

ECTS: 5.0

Year: 1

Semester: First Four-month period

Subject type: Optional

Module:

1. General information

The main objective of the subject is to provide students with a reflective, systematic and critical understanding of the political cultures of liberalism and the formation of the Spanish Parliament throughout the 19th, in relation to the European context.

<https://www.un.org/sustainabledevelopment/es/>.

These approaches and objectives are aligned with the Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/en/>), so that the acquisition of the learning results of the subject provide training and competence to contribute to some extent to the achievement of the following Goals 4: Quality Education; 5: Gender Equality; 10: Reducing Inequalities; 16: Peace, Justice and Strong Institutions; 17: Partnerships to Achieve the Goals.

2. Learning results

CO_01 Demonstrate a thorough knowledge of the different methodological approaches and historiographical trends related to the Contemporary Age

CP_02 Ability to use and generate scientific knowledge in the field of Contemporary History

CP_07 Commitment to the responsible use of information sources, evidenced through respect for data protection, copyrights and their reliable and critical use

CO_02 Be able to read, summarize or transcribe and analyse historical documents in a relevant manner

CP_03 Ability to analyse, summarise and interpret the problems and processes of contemporary history

CP_06 Show professional integrity, committing to quality standards at work, demonstrating scientific honesty and valuing individual and collective responsibility in achieving a sustainable future

CP_05 Acquire the ability to understand concepts and ideas and express them clearly, taking into account the gender perspective, in an inclusive, multicultural and multilingual context

CO_03 Write essays or summaries of a historiographic nature as well as research works, using the language and rules of scientific communication

CP_04 Ability to communicate, orally and in writing, their knowledge and historical arguments to specialized and non-specialized audiences in a clear and orderly manner

CP_08 Acquire the ability to develop critical thinking aimed at a deep understanding of complex situations

CO_04 Attain a mastery of the knowledge and methods of contemporary history that will allow the student to pursue doctoral studies in the future

HA_06 Possess the skills to continue advancing in the knowledge of contemporary history

3. Syllabus

The program is structured as follows:

- Introduction
- Historiographic approaches
- The concept of political representation in 19th century liberal Spain. Comparative perspective.
- The first liberalism: *Cortes de Cádiz* and the Liberal Triennium.

- The reign of Isabel II of Spain: liberal discourses and visions on political participation and electoral rights; electoral legislation and praxis
- The Democratic Sexennium: the conquest of universal male suffrage; cautions and fears of the universalization of electoral rights; praxis of the electoral processes
- The time of the political *turno pacífico* (rotation in office of a Liberal and a Conservative party: legislation, electoral praxis and formation of the Parliament during the Restoration.
- Spanish Republican electoral legislation

4. Academic activities

Teaching methodology:

- Master class: theoretical-practical exposition of the fundamental concepts.
- Seminar: study, discussion and solving of problems and case studies related to the theoretical and practical concepts based on the readings done by the students.

Training activities:

- Expository classes
- Source and resource management
- Text analysis
- Personal work of the student on readings, texts, sources and resources for the preparation of other activities.
- Discussions
- Written development of a topic: individual work by students to prepare an essay.

5. Assessment system

First call:

a) Continuous assessment

- Attendance and participation 20% of the final grade Assessment criteria: regular attendance and willingness to actively participate in classroom activities
- Critical debate in the classroom: evaluation method of the students' interventions on the problems raised in the classes 20% of the final grade Assessment criteria: clarity of exposition and level of reflection and interpretation in the interventions
- Individual written work: evaluation of an essay on the content of the subject 60% of the final grade Assessment criteria: the ability to search for information, the extent of the information consulted, its analysis, writing and exposition according to academic rules as well as critical judgment including the student's own assessments

b) Global assessment test: written exam on the theoretical contents, texts and documents worked on in class. 100% of the grade Assessment criteria: acquisition of knowledge, coherence of the exposition, use of the specific bibliography and correct writing

Second call: global assessment test 100% of the grade Assessment criteria: the same as those of the global test in the first call.