

66655 - Cycle of talks

Syllabus Information

Academic year: 2023/24

Subject: 66655 - Cycle of talks

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 640 - Master Degree in Late Modern and Contemporary History

ECTS: 5.0

Year: 1

Semester: Annual

Subject type: Compulsory

Module:

1. General information

This subject will be taught in person during the period of transition from the first to the second semester (January-February). It will include lectures on current research topics given by various specialists in contemporary history other than those teaching in the master's programme. Each year the coordinating university of the master's degree will be responsible for proposing the speakers. They shall be approved by the Inter-University Academic Committee. The conferences will be held in one week (Monday to Friday). Initially, the host will be the University of Zaragoza at its premises in Jaca. The preparation of the cycle includes the analysis of a dossier of readings that will be distributed to the students in advance.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>): 4, 5, 10, 16 and 17.

2. Learning results

CO_01 Demonstrate a thorough knowledge of the different methodological approaches and historiographical trends related to the Contemporary Age.

CP_02 Ability to use and generate scientific knowledge in the field of Contemporary History

CP_07 Commitment to the responsible use of information sources, evidenced through respect for data protection, copyrights and their reliable and critical use.

CO_02 Be able to read, summarize or transcribe and analyse historical documents in a relevant manner.

CP_03 Ability to analyse, summarise and interpret the problems and processes of contemporary history.

CP_06 Show professional integrity, committing to quality standards at work, demonstrating scientific honesty and valuing individual and collective responsibility in achieving a sustainable future.

CP_05 Acquire the ability to understand concepts and ideas and express them clearly, taking into account the gender perspective, in an inclusive, multicultural and multilingual context.

CO_03 Write essays or summaries of a historiographic nature as well as research works, using the language and rules of scientific communication.

CP_04 Ability to communicate, orally and in writing, their knowledge and historical arguments to specialized and non-specialized audiences in a clear and orderly manner.

CP_08 Acquire the ability to develop critical thinking aimed at a deep understanding of complex situations.

CO_04 To attain a mastery of the knowledge and methods of contemporary history that will allow the student to pursue doctoral studies in the future

HA_06 Possess the skills to continue advancing in the knowledge of contemporary history.

3. Syllabus

The program of the conference series varies from year to year. It will be announced at the beginning of each academic year.

4. Academic activities

Teaching methodology:

- Master conference: theoretical and practical presentation of the fundamental concepts.

- Workshops: practical application of theoretical or practical concepts in environments within the scope of the subject.

Training activities:

- Readings of the students on the bibliography proposed by the teachers of the subject.
- Expository classes
- Discussions
- Personal work of the student on readings, texts, sources and resources for the preparation of other activities.

5. Assessment system

First call: continuous assessment:

- Multiple choice test - minimum 20% / maximum 30%.
- Attendance and participation - minimum 40% / maximum 60%.
- Writing of individual work: minimum 20% / maximum 30%.

Assessment criteria: in general, the ability to present orally and/or write on a topic, the ability to relate and critique events, processes and historiographic debates, as well as the reasoned argumentation of ideas .

First call: global assessment: exam on the contents and texts worked on in the course.

Assessment criteria: the ability to relate and critique events, processes and historiographical debates will be assessed, as well as the clarity of exposition, reasoned argumentation of ideas, clear and precise writing and spelling.

Second call: global assessment: identical to the first call.