

## 66654 - Contemporary history: historiographical controversies, visions and perspectives

### Syllabus Information

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**Academic year:** 2023/24

**Subject:** 66654 - Contemporary history: historiographical controversies, visions and perspectives

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 640 - Master Degree in Late Modern and Contemporary History

**ECTS:** 5.0

**Year:** 1

**Semester:** Annual

**Subject type:** Compulsory

**Module:**

### 1. General information

This online subject will introduce students to historiographical debates and controversies on current contemporary history topics; therefore, it will be in a process of continuous renewal. Students must choose two topics from those offered by the different universities. At least one of them must be taken at a university different from the one where they have enrolled. Computer support for this subject (subject offer, selection and delivery) will be provided by the UAB (Autonomous University of Barcelona). The inter-university nature of the master's degree is guaranteed by teaching this subject in groups where students are mixed with teachers from different campuses.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>): 4, 5, 10, 16 and 17.

### 2. Learning results

CO\_01 Demonstrate a thorough knowledge of the different methodological approaches and historiographical trends related to the Contemporary Age.

CP\_02 Ability to use and generate scientific knowledge in the field of Contemporary History

CP\_07 Commitment to the responsible use of information sources, evidenced through respect for data protection, copyrights and their reliable and critical use.

CO\_02 Be able to read, summarize or transcribe and analyse historical documents in a relevant manner.

CP\_03 Ability to analyse, summarise and interpret the problems and processes of contemporary history.

CP\_06 Show professional integrity, committing to quality standards at work, demonstrating scientific honesty and valuing individual and collective responsibility in achieving a sustainable future.

CP\_05 Acquire the ability to understand concepts and ideas and express them clearly, taking into account the gender perspective, in an inclusive, multicultural and multilingual context.

CO\_03 Write essays or summaries of a historiographic nature as well as research works, using the language and rules of scientific communication.

CP\_04 Ability to communicate, orally and in writing, their knowledge and historical arguments to specialized and non-specialized audiences in a clear and orderly manner

CP\_08 Acquire the ability to develop critical thinking aimed at a deep understanding of complex situations.

CO\_04 To attain a mastery of the knowledge and methods of contemporary history that will allow the student to pursue doctoral studies in the future

HA\_06 Possess the skills to continue advancing in the knowledge of contemporary history.

### 3. Syllabus

The subject aims to show the debates and historiographical controversies on different topics of contemporary history so that students have updated information on the latest methodological and thematic proposals of our field of study as well as a deeper knowledge of the various contributions offered for its development. It will therefore be in a process of continuous renewal, so debates and controversies may vary from year to year.

## 4. Academic activities

Teaching methodology:

- Master class: theoretical-practical exposition of the fundamental concepts.
- Seminar
- Workshop

Training activities:

- Activities proposed by the teaching staff through the virtual platform.
- Text analysis
- Discussions
- Writing a topic development
- Networking
- Personal work of the student on readings, texts, sources and resources for the preparation of other activities.
- Videoconferencing.

## 5. Assessment system

First call: continuous assessment:

- Class attendance and participation in classroom activities - 10%.
- Participation in the forums - 10%.
- Distance learning assessment tests - 40%.
- Individual essay writing - 40%.

Assessment criteria: in general, the ability to present orally and/or write on a topic, the ability to relate and critique events, processes and historiographic debates, as well as the reasoned argumentation of ideas .

First call: global assessment: exam on the contents and texts worked on in the course.

Assessment criteria: the ability to relate and critique events, processes and historiographical debates will be assessed, as well as the clarity of exposition, reasoned argumentation of ideas, clear and precise writing and spelling.

Second call: global assessment: identical to the first call.