

63328 - Attention to students with specific educational needs

Syllabus Information

Academic year: 2023/24

Subject: 63328 - Attention to students with specific educational needs

Faculty / School: 107 - Facultad de Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 584 - Master's Degree in Teaching Compulsory Secondary Education

586 - Master's Degree in Teaching Compulsory Secondary Education

ECTS: 3.0

Year: 584 - Master's Degree in Teaching Compulsory Secondary Education: 1

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584 - Master's Degree in Teaching Compulsory Secondary Education:

Semester: First semester

Subject type: Optional

Module:

1. General information

The ultimate aim of this subject is to identify and contribute to overcoming the contradictions that arise from the interaction between an inertially homogenizing school culture and an increasingly heterogeneous student body which is especially significant in the different forms of middle school or secondary education.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), so that the acquisition of the learning results of the subject provides training and competence to contribute, to some extent, to their achievement. In particular, they are linked to Goal 4 : Quality education; Goal 5: Achieve gender equality and empower all women and girls; Goal 10: Reduce inequality within and between countries; and Goal 16: Promote just, peaceful and inclusive societies, .

2. Learning results

The student, in order to pass this subject, must demonstrate the following results....

- To know the normative references that guide the schooling and educational care of students with disabilities and educational attention to students with specific educational support needs.
- To analyse the bases of educational attention to groups of students including students with disabilities to analyse the basis of educational attention to groups of students among which there are students with specific educational support needs.
- Design AR curricular proposals for a heterogeneous group including students with specific educational support needs.
- Analyse and evaluate the implications of the prevention of difficulties in the teaching of their subject

3. Syllabus

1. Conceptualization.
2. Legislative-normative framework.
3. Special needs for educational support in Secondary Education. Pedagogical implications.
4. Organizational basis.
5. Curriculum design and development.
6. Programs and didactic resources

4. Academic activities

Lectures /Exhibition of contents by the teaching staff
Debate/Discussion groups / exchange and contrast of information
Discussion/follow-up of work
Study / further reading
Individual or group teaching assignments
Oral presentation and discussion of papers

5. Assessment system

The final grade of the subject depends on two evaluation tests:

- Reading review (50% of the final grade). Elaboration of an individual critical commentary based on academic articles or readings recommended by the faculty within the framework of the subject.
- Directed work (50% of the final grade). Preparation of a group work on one of the central topics of the subject to be agreed upon with the faculty. It includes the presentation and oral defence of such work.

In order to pass the subject it is necessary to pass each of the evaluation tests.

Overall test and second call.

The global evaluation, following the current regulations, will consist of an overall test based on a written test, the design and justification of a didactic and organizational proposal for students with different specific needs of educational support, justifying the reasons for it; as well as a brief essay on one of the contents of the subject

In the second call, each student may choose between an overall test following the model of global evaluation described above, or to do again the evaluation test that they did not pass initially (this partial grade is kept only within the same academic year).

-Fifth and sixth call. In the same terms as the global evaluation.

Finally, it must be taken into account that the Regulations of the Norms of Coexistence of the University of Zaragoza will be applicable to the irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Norms of Evaluation of Learning in relation to irregular practices other than academic fraud.