

63325 - Master's Dissertation (Educational Guidance)

Syllabus Information

Academic year: 2023/24

Subject: 63325 - Master's Dissertation (Educational Guidance)

Faculty / School: 107 - Facultad de Educación

Degree: 584 - Master's Degree in Teaching Compulsory Secondary Education
604 -

ECTS: 6.0

Year: 1

Semester: Annual

Subject type: Master Final Project

Module:

1. General information

Objectives

- To be initiated in the guidance profession, starting from its legal, institutional and theoretical framework, taking into account the socio-economic and cultural context
- Reflect on the role, competencies and functions of educational guidance in relation to all the agents of the educational community
- Evaluate, innovate and research on educational guidance processes, based on critical and theoretical references.
- Deepen in the search, synthesis and reflection of the guidance work in an educational centre.
- Introduce research as part of the continuing education and professional development of the educational counsellor

The MFP will consist of an original work of initiation in educational research or innovation integrated in one of the lines proposed by the Master's faculty for the different specialties and approved by the Quality Assurance Committee of the Master, which will be made public in the month of November.

2. Learning results

1. Develop an academic work containing original contributions by applying the knowledge, skills, aptitudes and attitudes acquired throughout the master's studies.
2. Work autonomously and responsibly to achieve the proposed objectives.
3. Critically evaluate their own work.
4. Present their work, both orally and in writing, and defend it with order, clarity, argumentative rigor and linguistic correctness

4. Academic activities

The MFP, which will be carried out individually, may be directed by one or co-directed by a maximum of three teachers of the master. The task of directing the MFP will involve continuous monitoring (with regular meetings) of the work done for the preparation, written presentation and oral defence before the MFP board. The director will provide the student with general guidelines on the nature and requirements of the type of work proposed to be done (following the indications of the specific guide elaborated). It is the responsibility of the director or directors to validate and supervise the process of carrying out the work. They must approve the deposit and defence of the MFP. This authorization must be presented at the secretary's office or together with the deposit slip. The director may submit a report on the work to the board of examiners on their own initiative or that of the board.

The delivery of the MFP in PDF to all the members of the examining board should be done according to the following recommendations. Only if requested by the board should it be submitted on paper, in which case it should be single-bound and double-sided.

General formatting recommendations

- Approximate length: between 9,000 and 15,000 words (excluding annexes).

- Sheet size, margins and style:

- A4, double-sided, if possible
- 1.15 or 1.5 spacing (leaving the corresponding paragraph separations).
- Binding side margin not less than 3 cm.
- Typeface, etc., is left to creativity. Any easy-to-read font (Times New Roman, Arial, Verdana...) is recommended. Recommended size for paragraphs 12.
- Justified left and right.

- Bibliographic references should be cited according to a standardized system. It is recommended to follow the current APA system.

Types of MFP

MFP Modality A

It will consist of an original and integrative report whose theme will be established by mutual agreement between the student and the director. The following are the alternatives to which the MFP modality A can respond:

- MFP modality A. Type 1. Theoretical reflection: Monographic or theoretical review on a topic related to the specialty of educational guidance, including a state of the art on a specific topic or on the professional profile of the educational guidance counsellor.
- MFP modality A. Type 2. Theoretical reflection: Critical analysis, systematic review or meta-analysis of a set of research, studies or programs on a specific topic related to educational guidance, including a theoretical framework of reference.
- MFP modality A. Type 3. In-depth analysis of a case or an intervention: Analysis of a case and elaboration of a proposal for innovation or intervention on the case, including a theoretical frame of reference.

Likewise, the specialty coordinator will provide information in the initial orientation session on the types of optional modality A work that are incorporated in each specialty and will provide specific complementary guidance

MFP Modality B

They will consist of research initiation work related to lines of innovation or research previously proposed by the teachers . This type of MFP modality B will consist of a research in which the student must study a question in depth related to the functions and competences of the educational counsellor and make an original, novel and scientifically rigorous contribution.

5. Assessment system

For the evaluation of the MFP and its defence, the Quality Assurance Committee will appoint a board of examiners composed of three teachers and three substitutes, following the general regulations of the University of Zaragoza. .

Prior to the defence, the director will send a report of the process of realization of the work considering the criteria of the MFP evaluation rubric to the board of examiners.

The oral defence will be a maximum of 15 minutes of presentation followed by a maximum of 15 minutes of questions/answers and discussion . The director(s) may be present during the defence and may speak student finishes their intervention and before the questions and observations of the board.

The evaluation by the board will be carried out according to the MFP Evaluation Rubric for Educational Guidance available for students, MFP directors and members of the board. It will be evaluated from 0 to 10, and may be awarded with honours in accordance with the regulations of the University of Zaragoza.

In accordance with the evaluation regulations of the University of Zaragoza, the student may request a review of the grade obtained by means of a reasoned written claim . The claim will be processed in accordance with the established regulations.

In the event that the grade is lower than five, the board of examiners will point out the mistakes, indicating the modifications that need to be made to the work, or to a new defence.

Finally, it must be taken into account that the Regulations of the Norms of Coexistence of the University of Zaragoza will be applicable to the irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Norms of Evaluation of Learning in relation to irregular practices other than academic fraud.