

63287 - Master's Dissertation (Physical Education)

Syllabus Information

Academic year: 2023/24

Subject: 63287 - Master's Dissertation (Physical Education)

Faculty / School: 202 - Facultad de Ciencias Humanas y de la Educación

Degree: 584 - Master's Degree in Teaching Compulsory Secondary Education

585 - Master's Degree in Teaching Compulsory Secondary Education

ECTS: 6.0

Year: 1

Semester: Annual

Subject type: Master Final Project

Module:

1. General information

The aim of this subject is for the student to demonstrate that they are capable of making a critical reflection on the learning processes and teaching practice based on the experience acquired throughout the Master, synthesized in a report or in an innovation or research work to be presented and defended before a board; that is, to reflect in a Master's Final Project (MFP) the compendium of the training acquired throughout all the teachings. Based on the specific competences of the degree, the objective of the Master's Final Project (MFP) subject is that students exercise their capacity for reflection and synthesis on their own training process, which includes not only theoretical training, but also its practical application through the professional and life experience of the Practicum in the internship centres.

These approaches and goals are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), such that the acquisition of the subject learning results provides training and competence to contribute to some extent to their achievement: Goal 4: Quality education

2. Learning results

In order to pass this subject, the students shall demonstrate they have acquired the following results:

- Produce an academic paper containing original contributions by applying the knowledge, skills, abilities, aptitudes and attitudes acquired throughout the Master's studies.
- Work autonomously and responsibly to achieve the proposed objectives.
- Critically evaluate their own work.
- Present their work, both orally and in writing, and defend it with order, clarity, argumentative rigor and linguistic correctness.

Through this subject students reflect on all the experience and training received in the Master's program.

This subject is the one that gives meaning to the whole design of the Master.

3. Syllabus

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4. Academic activities

Supervision and tutorials with the MFP tutor

5. Assessment system

The MFP, which will be carried out individually, may be directed by one or co-directed by a maximum of three teachers of the master. The task of directing the MFP will involve continuous monitoring (with regular meetings) of the work done for the preparation, written presentation and oral defence before the MFP board. The director(s) will provide the student with general guidelines on the nature and requirements of the type of work proposed to be done. The director(s) is responsible for the validation and supervision of the process of work performance. The director may submit, if they so wishes, a report on the work addressed to the board of examiners.

The MFP has two modalities:

- Modality A: It will consist of an original and integrative report. Based on at least two of the activities carried out throughout the Master's program (annual programming of a subject, didactic unit, innovation or research project, implementation of different activities, Practicum experience, etc.), a critical analysis and reflection will be made on the teaching profession, integrating the different knowledge and practices of their training process. Therefore, the tutors will guide the students so that, either during the Practicum or even before, they can think of a case (real or fictitious) that they want to address and analyse as MFP. That is to say, to try to link this MFP to an element of the professional reality that they are going to find as Physical Education teachers.
- Modality B: It will consist of a work of initiation to research related to lines of innovation or research previously offered by the teachers and that the coordinator of the specialty will inform previously. At the beginning of the academic year, the faculty offers a proposal of lines with limited places that are approved by the Quality Assurance Committee of the Master's Degree.

The structure of both types of MFP is proposed as follows (see website): <https://zenodo.org/record/7611608#.ZF0d-exBzOQ>

For the evaluation of the MFP and its defence, the Quality Assurance Committee will appoint a board of examiners composed of three teachers and three substitutes, following the general regulations of the University of Zaragoza. .

The oral defence will be a maximum of 15 minutes of presentation followed by a maximum of 15 minutes of questions/answers and discussion. The director(s) may be present during the defence and may speak once the student finishes their intervention and before the questions and observations of the board. It will be graded from 0 to 10, and may be awarded honours in accordance with the regulations of the University of Zaragoza. The grading will be the average between the global values assigned by each member of the board, provided that the differences between the grades are less than 1.5 between the extreme values. If there are grades with a greater difference, the board must reconsider its assessments until the maximum difference noted above is reached.

The evaluation will be carried out according to the rubric published in the following link: <https://zenodo.org/record/7931043#.ZF6GeexBzOQ>

Finally, it must be taken into account that the Regulations of the Rules of Coexistence of the University of Zaragoza will apply to irregularities committed in the assessment tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Rules of Learning Assessment in relation to irregular practices other than academic fraud.