

63274 - Internships II (Music and Dance)

Syllabus Information

Academic year: 2023/24

Subject: 63274 - Internships II (Music and Dance)

Faculty / School: 107 - Facultad de Educación

Degree: 584 - Master's Degree in Teaching Compulsory Secondary Education
600 - University Master's Degree in Teaching, specializing in Music and Dance

ECTS: 7.0

Year: 1

Semester: Annual

Subject type: External Placements

Module:

1. General information

Based on the specific competencies of the degree, the objective of the subject is for students to exercise their ability to reflect on their own training process, which includes not only the theoretical training, but also its practical application through professional and life experience in internship centres.

This subject is included in the second part of the Master (second semester) and aims to provide students with direct professional experience in the context of secondary education. It is essential that students acquire the competencies to work in a secondary school (ESO, Bachillerato or professional conservatory) from the interaction and coexistence in the classroom and the teaching-learning processes, planning a curricular and instructional design for the development of learning activities; also, a design of improvement, innovation or good teaching practices in the context in which they are. It has an integrating character because it will bring into play the learning done in the different general and specific subjects. It is a subject that brings the student closer to their work as a teacher. The aim is for university students to reflect critically and scientifically on the learning process of students in internship centres and how to enhance it through evaluation as well as educational innovation and research.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement: Goal 4: Quality education.

2. Learning results

- 1- To acquire the competences to work in a secondary school (ESO, Bachillerato or professional conservatory) from interaction and coexistence in the classroom.
- 2- To learn from other experienced teachers.
- 3- To describe the characteristics of the students and the class, understood as a formative and social group, the didactic strategies used by the teacher and the main teaching-learning problems they encounters
4. To identify the contents to be worked on in the classroom during the internship period, relating them to the programs and to the official curricular documents.
- 5- To experience the teaching-learning processes.
- 6- To plan a curricular and instructional design for the development of learning activities.
- 7- To establish a plan for innovation, evaluation, research or good teaching practices in a specific context.

3. Syllabus

The Master's website provides information and guidelines for the development of the subject

4. Academic activities

The organization and development of the Practicum activities can be consulted on the Master's web page.

The following activities are planned:

- At the internship centre, attendance to classes and meetings established with their tutor. They will attend the corresponding classes of their specialty, observe the work methodology, the available materials and the concrete development of the classes.

They will also know all the educational levels where subjects of their specialty are taught in the centre and the existing institutional programs. They will carry out various teaching-learning activities with the students of the internship enter.

- Design of the materials to be used in the teaching-learning activities to be implemented with the students of their practice centre

- Seminars for discussion and debate. Discussion with colleagues in their own specialty regarding the applications of the activities, as well as the materials provided.

- Periodic meetings with the teacher and the other students in the group to analyse and discuss the Practicum experience.

The approach, methodology and evaluation is prepared to be the same in any teaching scenario. .

They will be adapted to the health and social conditions of each moment, as well as the indications given by the competent authorities

5. Assessment system

a) Components

Given the eminently practical and applied nature of this subject, the evaluation will have several components. The student will have to demonstrate that they have achieved the expected learning results through the following assessment activities:

1.- Classroom activities are mandatory and are a sine qua non condition to be able to evaluate the subject.

a. Stay at the destination centre during the corresponding established period.

b. Implementation of different teaching-learning activities with students, in agreement with the tutor of the educational centre.

c. Attendance to tutorials and work meetings scheduled by the faculty tutor, centre tutor and/or both.

2.- Final report. Autonomous work activity of the student, of individual character that should contain the following sections:

a. Introduction (to report).

b. Context of the centre and classroom (type of centre, studies taught, characteristics of the neighbourhood and students; groups with which they have worked and relevant aspects to be highlighted; constitution of the Department)

c. Brief reflective journal of the student, outlining the different activities carried out during the Practicum, both in the centre and outside it (including readings, analysis of documents, meetings, etc.)

d. Observation and comparative study (groups being compared, number of students, number of boys and girls, special needs of the students; teaching methodologies of the teachers and variety according to the different groups, teacher-student interaction, role of the teachers in the classroom, attention to diversity, resolution of conflicts)

e. Proposal of didactic intervention and/or innovation, application, evaluation and proposal for improvement (Topic chosen; justification of the design, methodology and innovation; relevance of the contents, objectives and activities according to the competences to be developed in the students; organization of the activities; resources used; teacher-student interaction; student evaluation; analysis of the results of the application; proposal for improvement; specific didactic bibliography)

f. Conclusions of the Practicum (final reflections on the Practicum).

g. Annexes (Optional)

b) Evaluation criteria

The sections that are taken into account for the student to be graded are:

1.- Attendance at the school and all work sessions scheduled at the school. Interest in the different activities carried out.

2.- Attendance and active participation in meetings called by the university tutor.

3.- Quality and rigor of the final report in terms of: Formal aspects: The document will have a minimum length of 15 pages and a maximum of 20 (not including annexes); font size Arial 10, 1.5 line spacing, text justified and margins of 2.5 cm. Adequacy and correctness of the planned content. Basis for the reflections made.

Guidelines for correcting the written report:

- Adequacy and correctness of the planned content. 60%

- Analytical, critical and self-critical capacity. 20%

- Justification and substantiation of the reflections made. 10%

- Academic quality: discourse organization, formal correctness, technical vocabulary, adequate use of primary sources and secondary sources, citations and references. 10%

Final grade: The student must achieve in each of the following elements, which correspond to the different sections above, a minimum of 5 points out of 10 in order to be graded. The percentage in the grade is:

- 50% Development of their performance in the internship centre, taking into account the quantitative and qualitative evaluations of the tutors of the centres. (Failure to comply with paragraph 1 invalidates the evaluation)

- 10% Participation and involvement in the sessions with the university teacher.

- 40% Written report.

c) Continuous evaluation

The Quality Assurance Committee of the Master's Degree in Teaching, at the meeting of June 24, 2011, agreed that all Practicum subjects of the different specialties would be subject to Article 9.4 of the Regulation of Evaluation Standards of Learning of the University of Zaragoza (agreement of December 22, 2010). In accordance with the aforementioned point 4: "Exceptionally, those subjects that due to their special practical or clinical dimension and in which students must necessarily demonstrate their knowledge or skills in facilities or locations outside the conventional classroom, may be evaluated only by the continuous evaluation modality. This exceptionality must be declared by the Quality Assurance Commission of the degree and will have the approval of the Undergraduate Studies Commission, applying, in any case, only to the practical dimension of the subject."

Finally, it must be taken into account that the Regulations of the Norms of Coexistence of the University of Zaragoza will be applicable to the irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Norms of Evaluation of Learning in relation to irregular practices other than academic fraud.