

63267 - Innovation and Classroom Research in EFL

Syllabus Information

Academic year: 2023/24

Subject: 63267 - Innovation and Classroom Research in EFL

Faculty / School: 107 - Facultad de Educación

Degree: 584 - Master's Degree in Teaching Compulsory Secondary Education
599 - Master's Degree in Foreign Language Teaching: English

ECTS: 4.0

Year: 1

Semester: Second semester

Subject type: Optional

Module:

1. General information

This subject addresses, from an applied perspective, the theoretical and methodological principles of innovation and research in the field of teaching English as a foreign language. It aims to help future teachers of Secondary Education to develop competencies, skills and abilities in the above mentioned fields.

These approaches are aligned with the Sustainable Development Goals of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), specifically the learning activities of the subject will contribute to some extent to the achievement of SDG 4 to some extent to the achievement of SDG 4.

It is recommended that students possess a level of general oral and written proficiency of at least C1 according to the Common Frame of Reference descriptors, as well as a high level of academic discourse

2. Learning results

In order to pass this subject, the students shall demonstrate they has acquired the following results:

- identify, interpret and differentiate between the main research paradigms
- describe, distinguish and assess the fundamental characteristics and components of effective TESOL (Teaching English to Speakers of Other Languages) projects of educational innovation and research.
- integrate theory and practice in the systematic resolution of real problems encountered in class by following action research strategies
- identify issues of immediate interest that can be the subject of research and make proposals for innovation systematically plan and carry out research and/or innovation projects and evaluate the results of the teaching intervention in order to positively influence student learning and as a form of professional development
- present the results of their projects in an appropriate, concise and effective manner, following the conventions of discourse characteristic of the chosen format, both in terms of form and content

3. Syllabus

Topic 1. Defining research and innovation

Topic 2. Different types of research

Topic 3. Classroom research tools

Topic 4. Designing a research/innovation project

Topic 5. Reporting research: presenting the results

4. Academic activities

Face-to-face activities:

- presentation of contents by the teachers
- individual and small group activities for analysis, reflection and application of the contents
- large group discussion activities led by the teachers
- organization of the research/innovation work, which can be carried out either individually, in pairs or in small groups (3 or 4 students): choice of the topic, methodology to be used, instruments for evaluating the results, etc
- work structure and requirements
- conferences or seminars will be organized with guest speakers to facilitate the acquisition of knowledge and competences of the subject

Non-face-to-face activities:

- reading, reflection and analysis of different TESOL research and innovation paradigms
- reading, reflection and analysis of empirical works
- reading documentation and reference bibliography including web resources
- elaboration of the research/innovation project
- analysis of its results

5. Assessment system

I. For students who **regularly attend class** the evaluation will consist of the following activities: Activity 1. Participation in practical classes and portfolio of practical assignments (20% of the grade, minimum 5 out of 10) Activity 2. Directed work (50% of the grade, minimum 5 out of 10): Design of an innovation and/or research project carried out individually, in pairs or groups of 3 or 4 people, related to the context in which the Internship of the specialty is carried out and to be presented in the form of an academic poster written in English

The evaluation of the project (poster or written work) will be carried out according to the following criteria:

1. Clear specification of project objectives
 2. Justification of interest
 3. Theoretical and empirical foundations
 4. Reflective analysis of the literature on the subject
 5. Research methodology
 6. Analysis of the data obtained
 7. Assessment of project strengths and constraints
 8. Indication of possible future actions as well as the learning results obtained in the different phases of the project
 9. Originality of the project (innovative aspect)
10. Formal aspects specific to the chosen format (poster/paper)
11. Linguistic aspects

Activity 3. Oral defence (30% of the grade, minimum 5 out of 10). It will consist of the oral defence of the directed work detailed in Activity 2.

For the evaluation of the oral defence of the poster, the following items are added to the criteria of Activity 2:

1. Clarity and order in the presentation
2. Originality and resources used
3. Ability to motivate interest and interact with the audience

The conventions of academic discourse should be used for this type of project, both in the oral presentations and in the poster or written work. Papers with significant linguistic errors in wording or structure will not be accepted.

II. Global test and second call, which will consist of two evaluation activities:

Activity 1. Written test on the contents of the subject (40% of the grade, minimum 5 out of 10)

Activity 2. Design, elaboration and analysis of an innovation and/or research project in English teaching in Secondary Education in the form of an academic paper (60% of the grade, minimum 5 out of 10)

Fifth and sixth calls

They coincide in format and criteria with the global evaluation of the first call.

Finally, it must be taken into account that the Regulations of the Norms of Coexistence of the University of Zaragoza will be applicable to the irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Norms of Evaluation of Learning in relation to irregular practices other than academic fraud.