

## 63257 - Master's Dissertation ( Spanish Language and Literature. Latin and Greek)

### Syllabus Information

---

**Academic year:** 2023/24

**Subject:** 63257 - Master's Dissertation ( Spanish Language and Literature. Latin and Greek)

**Faculty / School:** 107 - Facultad de Educación

**Degree:** 584 - Master's Degree in Teaching Compulsory Secondary Education

597 - Master's Degree in Teaching, specializing in Spanish Language and Literature. Latin and Greek

**ECTS:** 6.0

**Year:** 1

**Semester:** Annual

**Subject type:** Master Final Project

**Module:**

### 1. General information

Based on the specific competences of the degree, the objective of the Master's Final Project (MFP) subject is that students exercise their capacity for reflection and synthesis on their own training process, which includes not only theoretical training, but also its practical application through the professional and life experience of the Practicum in the internship centres. The MFP is the synthesis of the student's learning. The activity that will be developed aims to activate the processes of reflection and self-evaluation of the professional in the teaching activity in the different contexts for which this Master's Degree qualifies. The *Master's Final Project* (MFP) is a compulsory subject of the second semester. It is synthesized in a written report that is presented and defended before a board of examiners

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), so that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement. They are the following : Goal 3: Health and wellness. Goal 4: Quality Education. Goal 5: Gender Equality. Goal 8: Decent work and economic growth. Goal 9: Industry, Innovation and Infrastructure. Goal 10: Reduction of inequalities. Goal 11: Sustainable Cities and Communities Goal 16: Peace, Justice and Strong Institutions Goal 17: Alliances to Achieve Objectives.

### 2. Learning results

1. Develop an academic work containing original contributions by applying the knowledge, skills, aptitudes and attitudes acquired throughout the master's studies.
2. Work autonomously and responsibly to achieve the proposed objectives.
3. Critically evaluate their own work.
4. Present their work, both orally and in writing, and defend it with order, clarity, argumentative rigor and linguistic correctness

### 3. Syllabus

There is no syllabus for this subject.

### 4. Academic activities

The student's tutor will be the one to provide adequate guidelines for its development according to the type of work and the specialty studied, in accordance with the general agreements of the corresponding area

Training activity: Directed work (140h., 5 face-to-face). Presentation and defence of the MFP (10h., 5 face-to-face).

The organization and development of the activities of the MFP can be consulted at: <https://educacion.unizar.es/master-teaching-secondary/tfm-master-teaching-staff>.

The key dates for choosing, developing, depositing and defending the MFP are published at <https://educacion.unizar.es/master-profesorado-secundaria/tfm-master-profesorado>.

#### PROCEDURE FOR THE ASSIGNMENT OF TUTORS FOR MFP(MODALITY A)

The department corresponding to the Master's specialty will assign a MFP tutor to students who either have not applied for the MFP B modality or have not been selected for modality B. The departments will communicate to the Master's Coordination the list of students assigned to the faculty responsible for the MFP, which will be subsequently published on the website of the degree program.

## PROCEDURE FOR THE APPLICATION FOR THE MFP (MODALITY B)

Students who wish to carry out the MFP modality B will request the acceptance of the MFP direction by means of an application form addressed to the Quality Assurance Committee of the Master (*Annex II*. Initial application for the Master's Final Project). The application form must be submitted to the secretary's office of the center (Faculty of Education, Faculty of Humanities and Education and Faculty of Social and Human Sciences).

1. The student will write the application from the lists of MFP B proposals published for the different specialties in the corresponding term.
2. Students must indicate a maximum of three options in order of preference among those offered.
3. Once the applications have been received, the coordination of the degree will make the assignment according to the offers and applications, deciding in the cases of coinciding applications by means of the average grade of access to the degree. The assignment will be approved by the Quality Assurance Committee.
4. The list of students assigned to the MFP B lines will be communicated to the faculty and will be published on the website of the degree.

The approach, methodology and evaluation of this guide is prepared to be the same in any teaching scenario.

They will be adjusted to the social and health conditions of at any given time, as well as to the indications given by the competent authorities.

### **5. Assessment system**

#### i. Competencies to synthesize and integrate the acquired learning and to contribute own ideas (60%)

1) Substantiation and references: extent of the bibliographic review and adequacy of the sources used. Degree of timeliness and didactic relevance of the references used, critical review and presentation/use of syntheses of the most relevant works. Use of references that support the arguments, discussion and analysis; justification and sense that the contextualizing framework of the teaching profession gives to the project or work plan.

2) Professional training and maturity: evidence of understanding and knowledge of current trends and debates in the general and specific educational field of the specialty, demonstrated level of professional skills on basic techniques and procedures related to curriculum design and development in the specialty; reflection in the project or work plan of the integration and application of the competencies of the specialty in the externship teaching experience; precision and rigor in the use of terms, concepts and content, both general and specific, related to teaching in the specialty; originality and quality of proposals and contributions, positive and constructive attitude demonstrated towards the teaching profession.

3) Capacity for analysis and reflection: critical reflection on the work done and conclusions for professional learning as a teacher. Demonstrated level of understanding of the issues addressed, evidenced depth of reflection and analysis, degree of coherence in the reasoning and lines of argument followed in the development of the work.

Written communication skills (20 %) Compliance with the established format. Structure and expository order Compliance with citation and referencing rules; adequate and coherent organization of the different sections of the paper; demonstrated level of general and professional discourse; written expression, spelling and grammar.

b. Presentation and defence of the Master's Final Project(20 %): mastery and understanding of the topic; clarity, pace and organization of the presentation; use of body language and voice; selection of key information; ability to synthesize; compliance with the established times; adequate and relevant argumentation in the face of questions and comments from the members of the board

#### **Extension and formal standards**

The MFP will be between 50 and 80 pages long, not counting annexes, including title page, table of contents and bibliographic references. Typography: Times New Roman 12 point, 1.5 line spacing; leading paragraph spacing 0.6; margins justified, left and right 3cm, top and bottom 2.5cm. Updated APA guidelines for citations and bibliographic references. The instructions for deposit and delivery to the secretary's office are updated in the section *Presentation of MFP* <https://educacion.unizar.es/master-profesorado-secundaria/tfm-master-profesorado>.

#### **Development of the MFP presentation and defence ceremony**

For the evaluation of the MFP and its defence, the Quality Assurance Committee will appoint a board of examiners composed of three teachers and three substitutes, following the general regulations of the University of Zaragoza. . The oral defence will be a maximum of 15 minutes of presentation followed by a maximum of 15 minutes of questions/answers and debate. The director(s) may be present during the defence and may speak student finishes their intervention and before the questions and observations of the board.

#### **Grading.**

It will be evaluated from 0 to 10, and may be awarded with honours in accordance with the regulations of the University of Zaragoza.

The grading will be the average between the global values assigned by each member of the board, provided that the differences between the grades are less than 1.5 between the extreme values. If there are grades with a greater difference, the board must reconsider its assessments until the maximum difference noted above is reached. The Secretary of the board will be in charge of recording the final grade of each student in ANNEX IV.

In addition, they will fill in the minutes of the MFP of the specialty, and after the signature of all the members of the board, they will deliver it to the Secretary's Office of the Faculty at the end of the reading and will display a copy on the bulletin board indicating the review date established. In accordance with the evaluation regulations of the University of Zaragoza, students may request a revision of the grade obtained by means of a reasoned written statement of their claim.

The claim will be processed in accordance with the established regulations. In the event that the grade is lower than five, the board of examiners will point out the mistakes, indicating the modifications that need to be made to the work, or to a new defence.

Finally, it must be taken into account that the Regulations of the Norms of Coexistence of the University of Zaragoza will be applicable to the irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Norms of Evaluation of Learning in relation to irregular practices other than academic fraud.