

## 63256 - Internships II ( Spanish Language and Literature. Latin and Greek)

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 63256 - Internships II ( Spanish Language and Literature. Latin and Greek)

**Faculty / School:** 107 - Facultad de Educación

**Degree:** 584 - Master's Degree in Teaching Compulsory Secondary Education

597 - Master's Degree in Teaching, specializing in Spanish Language and Literature. Latin and Greek

**ECTS:** 7.0

**Year:** 1

**Semester:** Annual

**Subject type:** External Placements

**Module:**

### 1. General information

The main objective of this subject is that the students acquire the necessary competences for the performance of the tasks of the Secondary Education Teacher. This implies knowing how to develop and interact in an appropriate manner in these centres, taking into account the specific context in which the educational activity is carried out, participating fully in their tasks and planning and developing the teaching activity of the specific subject in the area of Spanish Language and Literature, introducing processes of innovation or educational research. Practicum II is conceived as an application of the issues and projects addressed in the modules dedicated to professional competencies, the curricular design of a subject and the design of didactic units and learning activities. After this training period, which requires full participation in the classroom and in the educational center, the students continue to develop these modules to analyse the experience and draw relevant conclusions for their training.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement. They are the following : Goal 3: Health and wellness. Goal 4: Quality Education. Goal 5: Gender Equality. Goal 8: Decent work and economic growth. Goal 9: Industry, Innovation and Infrastructure. Goal 10: Reduction of the inequalities. Goal 11: Sustainable Cities and Communities Goal 16: Peace, Justice and Strong Institutions Goal 17: Alliances to Achieve Objectives.

Attendance at the internship center for the whole of the established period (105 hours) is a necessary condition to be evaluated in the subject This subject complies with the provisions of Article 9.4 of the Regulation of Evaluation Standards of the Learning of the University of Zaragoza.

### 2. Learning results

1. Identify the contents to be worked on in the classroom during the internship period, relating them to the cycle programs and official curricular documents
2. Describe the characteristics of the students and of the class, understood as a formative and social group, the didactic strategies used by the teacher and the main teaching-learning problems they encounters in their class
3. Identify the learning difficulties of students, analysing their causes and establishing implications for the teaching process
4. Design, implement and evaluate didactic sequences that are based on explicit principles of teaching and learning and that incorporate elements of didactic innovation, and propose improvements based on the analysis of experience
5. Use expressions and vocabulary specific to the educational field and the corresponding curricular subjects appropriately

### 3. Syllabus

There is no syllabus for this subject.

### 4. Academic activities

The learning process that has been designed for this subject is based on the following: attendance and participation in the hours

of permanence in the center assigned to Practicum II. Attendance and participation in the meetings with the tutor of Practicum II, attendance and participation in the meetings with the tutor of the Center, observation of the dynamics of the Secondary Education classroom and reflection on it, full participation in the activities of the center and, more specifically, development of the teaching activity. Interaction of the Master's student with the members of the educational community (students, families, teachers, management team, etc.) and participation in the life of the center (faculty department meeting, etc.), detailed and rigorous description and analysis of the educational context, description of all the activities carried out in the educational center and in particular of the teaching performance itself.

Directed work: 70h. (attendance 10%). External internships: 105h (100% attendance).

The program includes the following activities:

- Attendance to classes with their subject tutor in accordance with the full working hours of the secondary school teachers. The Master's students will attend the classes of the subjects of their specialty, observe and also participate fully in all types of teaching activities (teaching, evaluation, tutoring, etc.) under the supervision of the tutor of the center. They will know, as far as possible, different groups and all levels where subjects of their specialty are taught in the center (ESO and Bachillerato middle and higher level training cycles ) and the institutional programs existing in the center.
- Experience in the center: observation and performance in the educational center, interaction with its members, school and out-of-school activities, etc
- Teaching performance in the classroom (curricular design activities, elaboration of activities, evaluation, design of materials, learning results obtained, etc.) in the different subjects taught.
- Tutorials and seminars carried out individually or in groups with the Practicum faculty to analyse the experience and reflect on it

#### **Schedule of face-to-face sessions and presentation of papers:**

1. Informative meeting of the UZ professor before the beginning of the Practicum with the students of the specialty
2. Development of the internship at the center with the guidance of the centre's tutor.
3. Collective meeting of students with the Practicum teacher at the University.
4. Visit of the University's teaching staff to the center and meeting with the tutor and the students, prior to the end of the internship (provided the necessary permission is granted by the University)
5. Delivery of the report in the week following the conclusion of the internship.

The planning and general calendar of the Practicum is kept up to date at <https://educacion.unizar.es/master-profesorado-secundaria/practic-as-master-profesorado>.

The subject is developed in the middle of the second semester in order to complete the academic training with the professional activity , facilitating the application of what has been learned to reality and the reflection on the experience. It is considered essential the attention to the orientations of the tutor of the educational center, the attendance to the meetings of the subject with the teachers of the Practicum of the University and the attention to the orientations of the teachers of subjects of the second semester that require the accomplishment of tasks during the practices (didactic units, research projects, etc.).

This subject emphasizes the student's observation and reflection skills, as well as a determined attitude of participation and effort to work and collaborate in the educational center. The approach, methodology and evaluation of this guide is prepared to be the same in any teaching scenario. They will be adjusted to the social and health conditions of at any given time, as well as to the indications given by the competent authorities.

## **5. Assessment system**

### **5.1. Type of tests and their value on the final grade and evaluation criteria for each test**

The student must demonstrate achievement of the intended learning results through the following assessment activities:

- 1.- Face-to-face activities (50%): attendance and participation in the internship center during the established period; attendance to the tutorials scheduled by the faculty tutor, the tutor of the center and/or both.
- 2.- Directed work. Elaboration of a report of the internship period (50%), which will include the following sections:
  1. Observation report of Practicum II: contextualization of the center and the group, general methodology observed in the classroom, materials and resources used, type of activities developed for the teaching of language and literature, based on the different curricular blocks of the subject, evaluation procedures observed.
  2. Report of the student's intervention in the Practicum II: reflection on the implementation of the Didactic Unit , Innovation Project or sequence of activities designed for the MFP (evaluation of the sessions, the resources used and the learning processes observed).
  3. Conclusions and general evaluation of Practicum II.

The report should be between 30 and 35 pages in length, excluding cover page and table of contents. It shall be submitted

double-sided on Din-A4 format and in accordance with the following formal rules: Times New Roman 12 point font, 1.5 line spacing; leading paragraph spacing 0.6; justified margins, left and right 3cm, top and bottom 2.5cm.

## 5.2 Evaluation criteria

### 1. Face-to-face activities

1.a) Attendance and participation in the internship center during the established period: punctuality, active participation in the educational activity, quality of participation in the educational activity

1.b) Compulsory attendance and participation in the meetings called by the tutor of the center and/or the university: punctuality, availability for the meetings called by the tutor of the center and/or university, attitude of interest in the meetings called by the tutor of the center and/or university.

2. Directed work. Preparation of an internship report: quality of the formal aspects (presentation, spelling, writing, linguistic precision, etc.); adequacy to the planned content; substantiation of the reflections.

The grade will be given by the two tutors of the student, the one from the school and the one from the university, with a proportion of 50% each or, if applicable, by means of the grade agreed upon by both after evaluating the performance of student. In any case, the overall grade will require that the student has obtained at least 50% in each of the grades awarded by the two tutors. The center tutor will complete an evaluation questionnaire that will include the student's grade according to the official model.

In the event that the student does not submit the work on the dates indicated, it will be considered not submitted to the first call. For successive calls, the student will submit the same activities and work described above. The internship period in the center, if it has been positively evaluated, will keep the same grade

In any case, as part of the evaluation, the teacher may request, at random, the oral defence of the test or assignment submitted in writing, for the verification of the grade.

The Quality Assurance Committee of the Master's Degree in Teaching, in the meeting of June 24, 2011, agreed that all the Practicum subjects of the different specialties would be subject to article 9.4 of the Regulation of the Learning Assessment Standards of the University of Zaragoza (agreement of December 22, 2010). In accordance with the aforementioned point 4: Exceptionally, those subjects that due to their special practical or clinical dimension and in which students must necessarily demonstrate their knowledge or skills in facilities or locations outside the conventional classroom, may be evaluated only by the continuous evaluation modality. This exceptionality must be declared by the Quality Assurance Committee of the degree program and will have the approval of the Undergraduate Studies Committee, applying, in any case, only to the practical dimension of the subject.

Finally, it must be taken into account that the Regulations of the Norms of Coexistence of the University of Zaragoza will be applicable to the irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Norms of Evaluation of Learning in relation to irregular practices other than academic fraud.