

Academic Year/course: 2023/24

## 63255 - Innovation and Classroom Research in Latin and Greek

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 63255 - Innovation and Classroom Research in Latin and Greek

**Faculty / School:** 107 - Facultad de Educación

**Degree:** 584 - Master's Degree in Teaching Compulsory Secondary Education

597 - Master's Degree in Teaching, specializing in Spanish Language and Literature. Latin and Greek

**ECTS:** 4.0

**Year:** 1

**Semester:** Second semester

**Subject type:** Optional

**Module:**

### 1. General information

#### 1.1. Objectives of the subject

Up-to-date teaching needs to be aware of the innovations and research that are being developed, both to assess their usefulness and to identify areas that are less analysed and therefore in need of further development

Its approach develops goals 3, 4, 5, 8, 9, 10, 11, 16 and 17 (SDGs) of the United Nations 2030 Agenda 1.2. Context and meaning of the subject in the degree syllabus

It belongs to the Spanish Language and Literature, Latin and Greek specialties.

#### 1.3. Recommendations to take the subject.

It is recommended to have completed a degree in Classical Studies or similar, or to have an intermediate level of knowledge of Greek and Latin languages and literatures.

### 2. Learning results

- Recognize, describe and evaluate innovative teaching proposals in the field of the corresponding specialty, identifying the theoretical assumptions to which they correspond and the problems related to teaching and learning that they try to solve
- Explain the most important approaches and methodologies to evaluate the educational activity in all its aspects and apply some of the most consolidated evaluation instruments to specific teaching-learning situations. Distinguish the different paradigms of educational research in the corresponding specialty and use them to assess research articles.
- Know and effectively use bibliographic and documentary resources related to educational innovation and research

### 3. Syllabus

1. Greek language and literature: resources for innovation and/or research.
2. Latin language and literature: resources for innovation and/or research.
3. Greek language and literature: innovation and/or research projects.
4. Latin language and literature: innovation and/or research projects.

### 4. Academic activities

#### 4.1. General methodological presentation

Classroom presentation of existing resources related to innovation and/or research, and application to specific cases

Work will be done in the classroom through theoretical presentations on different innovation and/or research projects, accompanied by subsequent discussion

#### 4.2. Learning activities

Activity	Hours	Attendance %
Master classes	16	100

Practical classes	14	100
Directed work	20	10
Individual study	47	0
Evaluation test	3	100

## 5. Assessment system

The students will elaborate and deliver two papers, one for Latin and one for Greek, previously agreed with teachers, to be later presented and discussed in the classroom. Each paper will consist of an innovation project and/or educational research on the respective specialties.

The assignments must be handed in on the date agreed upon at the beginning of the subject. In each of them, the following will be valued: 80% of the selected project content (theoretical basis, organization and coherence of the contents) and 20% of the form and its adequacy to the purposes of the subject. The final grade will consist of the arithmetic mean between the grades of both papers.

At a general level, the correctness of the writing and the adaptation of the units to the formal requirements will be valued, as well as the ability to adapt the contents to the teaching environment and the clarity in the exposition of concepts and ideas. Fraud or total or partial plagiarism in any of the evaluation tests will result in failure with the minimum grade, in addition to possible disciplinary sanctions.

The same tests and criteria will be applied in second and successive calls.

Finally, it must be taken into account that the Regulations of the Norms of Coexistence of the University of Zaragoza will be applicable to the irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Norms of Evaluation of Learning in relation to irregular practices other than academic fraud.