

63251 - Disciplinary Content of Latin and Greek

Syllabus Information

Academic year: 2023/24

Subject: 63251 - Disciplinary Content of Latin and Greek

Faculty / School: 107 - Facultad de Educación

Degree: 584 - Master's Degree in Teaching Compulsory Secondary Education

590 - University Master's Degree in Teaching, specializing in Geography and History

591 - Master's Degree in Teaching, specializing in Philosophy

592 - Master's Degree in Teaching, specializing in Business and Economics

593 - Master's Degree in Teaching, specializing in Mathematics

594 - Master's Degree in Teaching, specializing in Technology and Computer Science

595 - Master's Degree in Teaching, specializing in Biology and Geology

596 - Master's Degree in Teaching, specialization in Physics and Chemistry

597 - Master's Degree in Teaching, specializing in Spanish Language and Literature. Latin and Greek

598 - Master's Degree in Teaching, specialization in Foreign Language: French

599 - Master's Degree in Foreign Language Teaching: English

600 - University Master's Degree in Teaching, specializing in Music and Dance

601 - University Master's Degree in Teaching, specializing in Industrial and Construction Processes

602 - University Master's Degree in Teaching, specializing in Administration, Marketing, Tourism, Services to the Community and FOL

603 - Master's Degree in Teaching, specializing in Sanitary, Chemical, Environmental and Health Processes Agri-food

ECTS: 6.0

Year: 1

Semester: Second semester

Subject type: Optional

Module:

1. General information

This subject aims to promote in students the reflection on the formative and cultural importance of Greek and Latin in secondary education. Accordingly, the aim is to provide the student with the appropriate resources for the preparation and teaching of the subjects in question in the current social and educational framework. SDG: Goal 3: Health and wellness.

Goal 4: Quality Education. Goal 5: Gender Equality. Goal 8: Decent Work and Economic Growth

Goal 9: Industry, Innovation and Infrastructure. Goal 10: Reduction of Inequalities Goal 11: Cities and sustainable communities. Goal 16: Peace, Justice and Strong Institutions Goal 17: Alliances to achieve objectives.

2. Learning results

Describe and analyse the basic contents of Greek and Latin languages and literatures and apply them in a problem-solving context. Value the importance of Greek and Latin languages and literatures from a phenomenological, cultural and epistemological point of view. Analyse and prioritize the different contents of the Greek and Latin languages and literatures in terms of their formative value. Identify the contents of these disciplines and select the most convenient for the curricular design of the subjects of E.S.O. and Bachillerato.

3. Syllabus

Greek language: grammar in the teaching-learning process.

Latin language: grammar in the teaching-learning process.

Greek literature: authors, genres and texts in the teaching-learning process.

Latin literature: authors, genres and texts in the teaching-learning process.

Classical Culture: Texts and Contexts in the Ancient World

4. Academic activities

Classroom work will be carried out through theoretical presentations accompanied by subsequent discussion, all combined with the students' autonomous work from the recommended bibliography and with the practical work derived from it. The approach, methodology and evaluation of this guide is prepared to be the same in any teaching scenario. They shall comply with the socio-sanitary conditions of each moment, as well as with the indications given by the competent authorities.

Activities: According to the verification report of the degree (p. 48):

TRAINING ACTIVITY	HOURS	ATTENDANCE
Master classes	23	100
Practical classes	22	100
Directed work	30	10
Individual study	72	0
Evaluation test	3	100

5. Assessment system

Continuous assessment:

Types of tests:

The student will elaborate and deliver two units of the current syllabus for the Secondary School official examinations in the specialties of Latin and Greek, previously agreed with the teachers, for its later exposition and debate in the classroom.

Assessment criteria: Correctness in writing and the adaptation of the units to the formal requirements will be valued , as well as the ability to adapt the contents to the teaching environment and the clarity in the exposition of concepts and ideas.

Levels of demand (Grading criteria and requirements to pass the subject): Papers must be submitted on the date agreed upon at the beginning of the subject. Each of them will be evaluated: 80% for the content of the unit (theoretical basis, organization and coherence of the contents) and 20% for the form and its adequacy to the purposes of the subject . The final grade will consist of the arithmetic mean between the grades of both papers.

Global test and second call:

The student will elaborate and deliver two units of the current syllabus for the Secondary School official examinations in the specialties of Latin and Greek, by previous agreement with the teacher, to be delivered on the date set by the Center. The evaluation criteria and the levels of demand are the same as for the continuous evaluation.

Fifth and sixth call:

They coincide in format and criteria with the global evaluation of the first call.

Finally, it must be taken into account that the Regulations of the Norms of Coexistence of the University of Zaragoza will be applicable to the irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Norms of Evaluation of Learning in relation to irregular practices other than academic fraud.