

## 63248 - Disciplinary Content of Spanish Language

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 63248 - Disciplinary Content of Spanish Language

**Faculty / School:** 107 - Facultad de Educación

**Degree:** 584 - Master's Degree in Teaching Compulsory Secondary Education

590 - University Master's Degree in Teaching, specializing in Geography and History

591 - Master's Degree in Teaching, specializing in Philosophy

592 - Master's Degree in Teaching, specializing in Business and Economics

593 - Master's Degree in Teaching, specializing in Mathematics

594 - Master's Degree in Teaching, specializing in Technology and Computer Science

595 - Master's Degree in Teaching, specializing in Biology and Geology

596 - Master's Degree in Teaching, specialization in Physics and Chemistry

597 - Master's Degree in Teaching, specializing in Spanish Language and Literature. Latin and Greek

598 - Master's Degree in Teaching, specialization in Foreign Language: French

599 - Master's Degree in Foreign Language Teaching: English

600 - University Master's Degree in Teaching, specializing in Music and Dance

601 - University Master's Degree in Teaching, specializing in Industrial and Construction Processes

602 - University Master's Degree in Teaching, specializing in Administration, Marketing, Tourism, Services to the Community and FOL

603 - Master's Degree in Teaching, specializing in Sanitary, Chemical, Environmental and Health Processes Agri-food

**ECTS:** 6.0

**Year:** 1

**Semester:** Second semester

**Subject type:** Optional

**Module:**

### 1. General information

The main objective of this subject is to fully develop the student's competence in the disciplinary contents of the Spanish language for the different stages and levels of E.S.O. and Bachillerato. Thus, students should be aware that reflective, precise and effective knowledge of the contents of Spanish Language is necessary for their proper integration as teaching professionals.

Such approaches are aligned with the Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda No. 3, 4, 5, 8, 9, 10, 11, 16 and 17 (<https://www.un.org/sustainabledevelopment/es/>).

This subject is recommended for students of the Master's Degree in Teacher Training for Secondary School, Bachillerato, Professional Training and Language, Arts and Sports Education in the specialty of Spanish Language and Literature.

### 2. Learning results

Upon completion of the subject, the student will be able to:

1. Perform a global evaluation of the contents and fundamental concepts of the subject of Spanish Language
2. Describe, analyse, select and prioritize such contents according to their formative and cultural value, taking into account the characteristics of the training cycle
3. Carry out the practical application of the subject of Spanish Language, developing different types of materials and practical activities for learning the specific competencies and knowledge of the subject Spanish Language.
4. Know the most relevant issues and perspectives on communicative linguistic competence, both oral and written.
5. Define the norm and exemplary norms in the current Spanish language, as well as recognize and value the unity and diversity of Spanish in both time and space and the sociolect and stylistic linguistic variation

### 3. Syllabus

Part one.

- 3.1. Formative and cultural value of the Spanish language.
- 3.2. Communicative linguistic competence.
- 3.3. The Spanish language as an object of analysis.
- 3.4. The diachronic perspective in the study of the Spanish language.
- 3.5. Language as a sign of identity, as a creative capacity and in contact with other languages.

Part two.

The contents of Spanish Language in the classroom: How to approach language teaching in a rigorous and enjoyable way  
Selection of problems, development of activities and prioritization of objectives.

### 4. Academic activities

The subject has an applied orientation. In its first part, the activities are focused on the reflection on the formative and cultural value of Spanish in the social context of its teaching and learning. In its second part, the activities aim to teach how to approach the teaching of the language, so different analyses on speech acts, idiomatic correction, the variation of Spanish, its transnational and transcultural dimension, etc. Will be developed.

Training activities: Presentation of contents by the teacher (1 credit). Bibliographic reading activities (2 credits). Resolution of practical exercises (2 credits). Reading of documentation and bibliography provided by the teacher (1 credit).

### 5. Assessment system

Two evaluation modalities are contemplated:

Model 1 (Continuous and face-to-face evaluation)

1. Oral or written exam: weight 0.0.
2. Participation in practical classes: weighting 40.0.
  - 2.1. Bibliographic readings (15% of the final grade).
  - 2.2. Practical exercises of analysis and commentary (15% of the final grade).
  - 2.3. Dossier for both parts of the subject (10% of the final grade).
3. Directed work. Weighting 60.0.

Mode 2 (Global test)

Mode 2 comprises:

1. An individual written test with theoretical-practical questions on the program and the compulsory bibliographic readings (60% of the grade).
2. Presentation of a dossier with a synopsis of the program (40% of the grade).

Assessment criteria:

1. Correct spelling, punctuation and wording. Appropriate citations and bibliography.
2. Synthesized and well-structured speech.
3. Relevant selection of different sources.

Overall test and second call.

Students who have not taken or passed model 1 or 2 may take a single written test for final evaluation . The grade will be from 0 to 10 and will be passed, at least, with a 5.

Fifth and sixth calls

Students of the 5th and 6th calls will be evaluated with the same system as the other students in a global test.

Finally, it must be taken into account that the Regulations of the Norms of Coexistence of the University of Zaragoza will be applicable to the irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Norms of Evaluation of Learning in relation to irregular practices other than academic fraud.

