

63220 - Internships II (Economics and Business Administration)

Syllabus Information

Academic year: 2023/24

Subject: 63220 - Internships II (Economics and Business Administration)

Faculty / School: 107 - Facultad de Educación

Degree: 584 - Master's Degree in Teaching Compulsory Secondary Education

592 - Master's Degree in Teaching, specializing in Business and Economics

ECTS: 7.0

Year: 1

Semester: Annual

Subject type: External Placements

Module:

1. General information

Objectives of the subject:

1. To acquire the necessary teaching skills to work in a Secondary Education centre.
2. To plan different teaching techniques for the curricular design associated with a subject of the specialty of Economy.
3. To apply teaching techniques to interact in the classroom through the teaching of one or more didactic units corresponding to the specialty of economics.

These approaches and objectives are aligned with some of the Sustainable Development Goals, SDGs, of the Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>) and certain specific goals, so that the acquisition of the learning results of the subject provides training and competence to the student to contribute to some extent to their achievement: SDG 8. Decent Work and Economic Growth 8.2 Achieve higher levels of economic productivity through diversification, technological upgrading and innovation, including by focusing on labour-intensive and high value-added sectors .

2. Learning results

- Is capable of planning and teaching the subjects corresponding to the specialty of Economics and Business.
- Designs the evaluation of the subjects corresponding to the specialty of Economics and Business.
- They act regarding their own teaching action from different perspectives.
- Participates in the psycho-pedagogical evaluation by advising other educational professionals in relation to students and their families.
- Identifies different everyday situations that are usually encountered in a real educational context.
- Orients the work of the Practicum II towards the Master's Final Project

3. Syllabus

There is no specific program for the practicum

4. Academic activities

<https://educacion.unizar.es/master-profesorado-secundaria/practicas-master-profesorado> The calendar of the Practicum II will be posted on the website from the beginning of the term. During the practices time, the student must develop the activities proposed in this subject.

The exact date will be communicated to the students once it is announced by the Master's Coordination. A face-to-face tutorial

will be held at the Faculty of Education at the end of Practicum II

During the development of the subject, it will be monitored through the use of UNIZAR's Moodle and e-mail.

5. Assessment system

The student must demonstrate achievement of the intended learning results through the following assessment activities:

The report will be submitted to the university tutor professor, in Moodle, with the deadline date of the official call. The document will have a minimum length of 15 pages and a maximum of 20 pages (not including annexes); Arial 10 font size, 1.5 line spacing, justified text and 2.5 cm margins.

The report should include the following sections: 1º Introduction (to the report). 2º Context of the centre and classroom (Type of centre, studies taught, characteristics of the neighbourhood and students; Groups with which they has worked and relevant aspects to be highlighted , constitution of the Department). 3º Brief reflective journal of the student, outlining the different activities carried out during the Practicum, both at the centre and outside it (including readings, analysis of documents, meetings, etc.). 4º Observation and comparative study (groups being compared, number of students, number of boys and girls, special needs of the students; teaching methodologies of the teachers and variety according to the different groups, teacher-student interaction, role of the teachers in the classroom, attention to diversity, resolution of conflicts) 5º Proposal of didactic intervention and/or innovation, application, evaluation and proposal for improvement (Topic chosen; justification of the design, methodology and innovation; relevance of the contents, objectives and activities according to the competences to be developed in the students; organization of the activities; resources used; teacher-student interaction; student evaluation; analysis of the results of the application; proposal for improvement; specific didactic bibliography) 6º Conclusions of the Practicum (Final reflections on the Practicum) 7º Annexes (Optional)

Assessment criteria

40% written report

10% participation and involvement in the sessions with the university teacher

50% of their performance in the internship centre, taking into account the quantitative and qualitative evaluations of the centre tutors

The student must achieve in each of the sections a minimum of 5 points out of 10 in order to be graded.

Any student may be summoned to tutoring to defend all or part of any of the evaluation tests submitted in order to ensure authorship and participation in all of them.

Finally, it must be taken into account that the Regulations of the Norms of Coexistence of the University of Zaragoza will be applicable to the irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Norms of Evaluation of Learning in relation to irregular practices other than academic fraud.