

63216 - Master's Dissertation (Philosophy)

Syllabus Information

Academic year: 2023/24

Subject: 63216 - Master's Dissertation (Philosophy)

Faculty / School: 107 - Facultad de Educación

Degree: 584 - Master's Degree in Teaching Compulsory Secondary Education
591 - Master's Degree in Teaching, specializing in Philosophy

ECTS: 6.0

Year: 1

Semester: Annual

Subject type: Master Final Project

Module:

1. General information

1. Exercise the capacity for reflection and synthesis on their own training process, which includes both theoretical and practical training through the professional and life experience of the Practicum in the internship centres.

2. Produce a reflective piece of writing on the research topic or option chosen for mode A.

The SDGs are: 4, 5, 10, 16 and 17 (<https://www.un.org/sustainabledevelopment/es/>)

For both modes A and B, it is recommended that the student contacts and agree with their MFP tutor the relevant aspects of the tutoring process as soon as the assignment of the tutoring faculty is known.

2. Learning results

1. Develop an academic work containing original contributions by applying the knowledge, skills, aptitudes and attitudes acquired throughout the master's studies

2. Work autonomously and responsibly to achieve the proposed objectives.

3. Critically evaluate their own work.

4. Present their work, both orally and in writing, and defend it with order, clarity, argumentative rigor and linguistic correctness.

3. Syllabus

Since the work of the teaching staff is tutoring, there is no specific program.

4. Academic activities

The tutor of each student will provide the appropriate guidelines for the approach and development of the MFP, depending on the chosen modality and the characteristics of the work

The organization and development of the activities of the MFP can be consulted on: <https://educacion.unizar.es/master-profesorado-secundaria/tfm-master-profesorado>

5. Assessment system

For all calls.

MFP modality A.

Mode A will consist of an original and integrative report based on the activities carried out throughout the Master (annual programming of a subject, didactic unit, innovation or research project, implementation of activities, Practicum experience, etc.). It is proposed that the MFP contains, in an integrative manner, the following:

1. - Introduction:
2. - Theoretical and/or methodological justification: Justification for the choice of the practical element to be emphasized when writing the MFP as well as the theoretical and methodological premises that support it
3. - Practical report: a significant account of the teaching practice carried out
4. - Critical reflection: Final reflection integrating the training received and the practice carried out
5. - Conclusion.
6. - Bibliography.
7. - Annexes

MFP Modality B.

Preparation of a paper in one of the lines of research offered each year by the faculty. As a guideline, the points that the MFP B should contain are:

1. Introduction
2. Theoretical justification.
3. Critical reflection
4. Practical dimension
5. Conclusion
6. Bibliography
7. Annexes

ASSESSMENT CRITERIA

- Competences to synthesize and integrate acquired learning and to contribute own ideas (60%)
- Written communication skills (20 %)
- Oral communication skills (20 %)

Finally, it must be taken into account that the Regulations of the Rules of Coexistence of the University of Zaragoza will be applicable to irregularities committed in the evaluation tests through academic fraud, as well as the application of article 30 of the Regulations of the Rules of Evaluation of Learning in relation to irregular practices other than academic fraud.