

63214 - Innovation and Classroom Research in Philosophy

Syllabus Information

Academic year: 2023/24

Subject: 63214 - Innovation and Classroom Research in Philosophy

Faculty / School: 107 - Facultad de Educación

Degree: 584 - Master's Degree in Teaching Compulsory Secondary Education
591 - Master's Degree in Teaching, specializing in Philosophy

ECTS: 4.0

Year: 1

Semester: Second semester

Subject type: Optional

Module:

1. General information

1. To reflect on the meaning of innovation and educational research in the field of philosophy.
2. To manage the vocabulary and conceptual apparatus of the different proposals of educational innovation and research.
3. To relate one's own experience with the proposed texts in order to promote one's own autonomous reading of reality.
4. To promote writing as a philosophical practice.
5. To promote conversation as a philosophical practice.

The SDGs are: 4, 5, 10, 16 and 17 (<https://www.un.org/sustainabledevelopment/es/>)

The teacher strongly recommends the prior reading of the basic texts corresponding to each session. The readings will be analysed and discussed in class. For this reason, as well as for the implementation of participatory methodologies, regular class attendance is recommended

2. Learning results

1. Explain the most significant contemporary proposals in innovation and research in educational research.
2. Understand the vocabulary and conceptual apparatus of the different proposals.
3. Establish relationships between concepts and problems of different approaches as well as between these and the own experience.
5. Elaborate and share in the group-class proposals for teaching innovation and educational research in the field of philosophy.
4. Produce well-articulated philosophical writings with conceptual depth.
5. Present ideas clearly, know how to listen and value conversation as a source of knowledge.

3. Syllabus

1. Introduction: Innovation? Reflections on the new.
2. "Better practice than grammar": the meaning of practice and the practice of meaning.
3. Education as a mediation practice.
4. Education as a practice of freedom.
5. Experiences and movements of educational transformation.
6. Research educational practices in philosophy.

4. Academic activities

Combined methodology:

- Analysis and commentary of the basic readings in class through different methodologies: text commentary groups, discussion groups, problem analysis, inquiry groups, etc.
- Seminar: at the beginning of the term, students who choose this option will form research groups, develop a brief research on the proposed topic and present this research in the seminar sessions . The subject matter, characteristics and specific guidelines will be specified the first week of the term.
- Writing workshop: practicing and sharing writing. To this end, the teacher will propose writing activities throughout the term.

5. Assessment system

5.1- Assessment activities:

Global evaluation test: for all the calls.

1. Written: class essay: 55% of the grade. Elaboration of an essay. The specific characteristics of the test will be specified the first week of the term The formal characteristics are: 10 pages of text in Times New Roman 12, 1.5 spacing.

2. Oral:

2.1- Option "Research groups-Seminar and class participation and activities": 45% of the grade.

It implies regular class attendance and participation in all seminar sessions.

2.2. Oral test: 45% of the grade. Those who choose the previous option do not have to take this test. Individual exposition of one of the topics corresponding to the seminar and answer to the teacher's questions about the whole seminar's agenda . Presentation: 15 minutes. Question and answer session: 20 minutes.

5.2- Comprehension and expression of ideas (0 to 3), handling of the bibliography (0 to 3), ability to formulate meaningful questions (0 to 1), ability to initiate and maintain a discussion (0 to 1.5), and ability to listen to and evaluate the arguments of colleagues in the course of the discussion (0 to 1.5)

Finally, it must be taken into account that the Regulations of the Rules of Coexistence of the University of Zaragoza will be applicable to irregularities committed in the evaluation tests through academic fraud, as well as the application of article 30 of the Regulations of the Rules of Evaluation of Learning in relation to irregular practices other than academic fraud.