

## **63208 - Innovation and Classroom Research in Geography and History**

### **Syllabus Information**

**Academic year:** 2023/24

**Subject:** 63208 - Innovation and Classroom Research in Geography and History

**Faculty / School:** 107 - Facultad de Educación

**Degree:** 584 - Master's Degree in Teaching Compulsory Secondary Education  
590 - University Master's Degree in Teaching, specializing in Geography and History

**ECTS:** 4.0

**Year:** 1

**Semester:** Second semester

**Subject type:** Optional

**Module:**

### **1. General information**

The subject aims to acquire the concepts, criteria and tools necessary to analyse and participate in processes of teaching innovation and educational research in the subjects of the specialty, with the ultimate goal of promoting the continuous improvement of the teaching activity. The aim is to familiarize them with some of the most common problems addressed in educational research in this field and to put into practice innovation experiences that allow them to investigate some of these problems on their own.

These objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda ( ) (<https://www.un.org/sustainabledevelopment/es/>) and provide competence to contribute to some extent to the achievement of these goals and in particular Goal 4, "Quality Education"

### **2. Learning results**

- To know some of the most relevant lines of research and innovation in the didactics of social sciences, as well as the fundamental methodologies and instruments used in them
- To analyse and critically evaluate innovative teaching experiences in the field of Geography and History in Secondary and High School.
- To design (limited) research processes to be applied in the secondary and high school classroom, with the purpose of evaluating or diagnosing the quality of learning processes and results, as well as innovative experiences that contribute to the improvement of those processes and results.

### **3. Syllabus**

- BLOCK 1: Innovation in Didactics of Social Sciences: main lines and objectives of educational innovation in this field. Criteria for critical analysis and evaluation of innovation experiences in the classroom.
- BLOCK 2: Fundamental lines of research in Didactics of Social Sciences. Methodologies and instruments of research.

### **4. Academic activities**

Master classes: presentation sessions on innovation lines or research processes: 16 hours

Problems and cases: analysis and discussion sessions of cases of innovative experiences or research results: 14 hours

Preparation of innovation or research proposals (directed work): 20 hours

Study of the subject: 47 hours

Evaluation tests (presentation and defence of experiences): 3 hours

### **5. Assessment system**

## **Global assessment**

The evaluation process will include two tests, closely linked to each other:

1. Research-innovation project (40%), following the topics and criteria specified in class and on the website of the subject.
2. Complete design of an innovative activity. (60%), based on the examples and cases analysed in class and following the indications specified in the web of the subject.

A formative evaluation process will be offered prior to the global evaluation: students will deliver their projects on the dates and in the formats specified on the subject website and will have the opportunity to receive an assessment and to discuss the quality of their work with the faculty. In order to participate in this formative evaluation, it will be an essential requirement to make these deliveries within the established deadlines and to participate in a series of preparatory group activities on the class days specified on the subject website.

In any case, as part of the evaluation, the teacher may request, randomly or whenever they deems it appropriate, the oral defence of the written test or assignment, for the verification of the grade.

**Second and subsequent calls, including fifth and sixth:** In the same terms as those described in the global.

Finally, it must be taken into account that the Regulations of the Rules of Coexistence of the University of Zaragoza will be applicable to irregularities committed in the evaluation tests through academic fraud, as well as the application of article 30 of the Regulations of the Rules of Evaluation of Learning in relation to irregular practices other than academic fraud.