

63204 - Disciplinary Content of History

Syllabus Information

Academic year: 2023/24

Subject: 63204 - Disciplinary Content of History

Faculty / School: 107 - Facultad de Educación

Degree: 584 -

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ECTS: 6.0

Year: 1

Semester: Second semester

Subject type: Optional

Module:

1. General information

The subject of Disciplinary Contents of History is especially oriented to those who have studied Geography or Art History and therefore may lack the ability to adequately develop the contents of History in *ESO* or *Bachillerato*.

History has as its object any human manifestation developed during its existence. Coherently, and in line with the Sustainable Development Goals (SDGs) of the United Nations Agenda 2030, this subject proposes prosopographical guidelines. Interdisciplinary nature that links the learning of History with the material expressions and with the social models developed by human beings throughout time.

2. Learning results

- To argue the importance and limits of History, as a discipline with its own identity and as part of the interdisciplinary set of Social Sciences for Secondary Education
- To explain the formative value of the fundamental contents of History.
- To analyse and evaluate the contents (information, concepts, methods, theories or aesthetic categories) of History, and to select the most appropriate ones for the curricular design of the subjects of *ESO* and *Bachillerato*.
- To obtain, select and use historical information, as well as know how to analyse and interpret the most relevant manifestations.
- To identify and distinguish periods, movements and their consequences on the basis of a series of causes and categories with a critical approach, which requires for its analysis and interpretation, on the one hand to know them and, on the other hand, to use a specific methodology.
- To value the importance of historical phenomena in their context.

3. Syllabus

1. What is history? Memory, combat and/or science.
2. The work of the history teacher.
3. History tools and methodology.
4. Procedures: commentary on historical sources.
5. Selection of material: objectives, suitability and sources.
6. How to elaborate a coherent, entertaining and efficient historical discourse.
4. Academic activities.

4. Academic activities

Master classes 23h. 100% face-to-face
Practical classes 22h. 100% face-to-face
Directed work 30h. 10% face-to-face
Individual study 72h. 0% face-to-face
Evaluation test 3 100% face-to-face

5. Assessment system

Continuous assessment system

Individual project for the elaboration of a content proposal for a History topic:

Oral presentation (25%).

Written text (75%).

Global evaluation test, second and subsequent calls, including fifth and sixth:

Written exam (100%). It will assess:

Adequacy to the level of education and objectives (40 %)

Selected theoretical contents, hierarchization and argumentation (40 %)

Teaching tools: indexes, diagrams, images, chronological axes, bibliography, etc. (20%).

Finally, it must be taken into account that the Regulations of the Rules of Coexistence of the University of Zaragoza will be applicable to irregularities committed in the evaluation tests through academic fraud, as well as the application of article 30 of the Regulations of the Rules of Evaluation of Learning in relation to irregular practices other than academic fraud.