

63147 - Language education in a multilingual society

Syllabus Information

Academic year: 2023/24

Subject: 63147 - Language education in a multilingual society

Faculty / School: 107 - Facultad de Educación

Degree: 330 - Complementos de formación Máster/Doctorado
573 - Master's in Lifelong Learning: Introduction to Research

ECTS: 3.0

Year: 573 - Master's in Lifelong Learning: Introduction to Research: 1

330 - Complementos de formación Máster/Doctorado: XX

Semester: Second semester

Subject type: 330 - ENG/Complementos de Formación

573 - Optional

Module:

1. General information

The objective of this subject is to provide the appropriate tools and strategies to take advantage of linguistic and cultural diversity, from a research perspective, in the acquisition and learning processes of Spanish (L1 and L2) involved in oral and written communication in multilingual contexts.

These approaches and objectives are aligned with the Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), so that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement. They are as follows: Goal 3, Goal 4, Goal 5, Goal 8, Goal 9, Goal 10, Goal 11, Goal 16, Goal 17.

2. Learning results

- To acquire the key concepts that underpin research on the processes of acquisition, learning, teaching and assessment of Spanish (L1 and L2) in a multilingual society.
- To develop the necessary competencies for the design of research and/or educational intervention projects on oral and written communication in the teaching of Spanish, taking into account linguistic and cultural diversity in formal and non-formal contexts.

3. Syllabus

Topic 1: models and lines of research in the processes of acquisition and learning of Spanish in a multilingual society. Attention to linguistic and cultural diversity in educational contexts. Teaching Spanish as L2 to immigrant students in formal and non-formal contexts

Topic 2. Research in the development of oral communication competence. Didactic and assessment strategies for comprehension and oral expression.

Topic 3. Research on the development of written communication skills. Teaching and assessment strategies for reading comprehension and written expression.

4. Academic activities

Lecture classes: 15 hours, explanation of the subject's content from an orientation towards educational research.

Practical classes: 15 hours. Debate of articles, discussion groups, exchange and contrast of information on research models.

Directed work: 9 hours

Individual study: 30 hours

Assessment tests: 6 hours

5. Assessment system

A continuous assessment method is applied by means of the following activities in all the calls:

1. Test 1: individual written work: critical commentary on four articles to be presented and discussed in class. (30% of the grade, minimum 5 out of 10).

The assessment criteria are: mastery of terminology, justification of arguments, capacity for reflection as well as adequate written and oral communication.

2. Test 2: research project presented in writing and orally to be discussed with the faculty. (70% of the grade, minimum 5 out of 10).

Assessment criteria are as follows:

- Theoretical basis for the design of the project.
- Argumentative, analytical and critical capacity.
- Expository and oral communication skills.
- Coherence, correctness and organisation in written communication.
- Bibliography and references.

If the student has not passed any of these activities during the term, they will have the opportunity to pass the subject by means of an overall test in the two official calls.

Overall Test

Students who cannot participate in the classroom activities, as well as those who opt for a single test, will be assessed by means of an overall test including the following assignments:

-Critical review of four articles among those proposed as bibliographical references of the subject (30% of the grade, minimum 5 out of 10).

-Research project presented in writing. (70% of the grade, minimum 5 out of 10).

Both papers must be supervised by the teacher in charge of the subject, presented both in writing and orally. A debate will follow.

In any case, as part of the assessment, the teacher may randomly request an oral defence of the written test or assignment for the purpose of checking the grade.

Notice

It should be noted that the University of Zaragoza's Rules of Coexistence will apply to irregularities in the assessment tests through academic fraud, and article 30 of the Rules of Learning Assessment will also apply to irregular practices other than academic fraud.