

61255 - Introduction to paleohispanistics

Syllabus Information

Academic year: 2023/24

Subject: 61255 - Introduction to paleohispanistics

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 553 - Master's in the Ancient World and Archaeological Heritage

ECTS: 4.0

Year: 1

Semester: First semester

Subject type: Optional

Module:

1. General information

The Paleohispanística is the interdisciplinary study of the indigenous peoples of the Iberian Peninsula before the arrival of the Romans there. This course aims to begin to identify some of the non-linguistic cultural traits from the analysis of written documents bequeathed by paleo-Hispanic cultures.

These objectives are aligned with the following Sustainable Development Goals (SDG) 4, 5, 10, 16 and 17 of the United Nations 2030 Agenda, in such a way that the acquisition of the learning results of the subject provides training and competence for contribute to some extent to its achievement.

It is recommended that the student have fully assumed all the knowledge about proto-history, history, archaeology, epigraphy and languages that he has been able to learn throughout his academic life.

2. Learning results

The student, to pass this subject, must demonstrate the following results...

Acquire and deepen, with the level of advanced studies, the fundamental cultural and linguistic features of the paleo-Hispanic peoples through their written sources and the different testimonies of Antiquity (CE6).

Know, search and read the appropriate bibliographic material for initiation to research in Paleohispanística (CT1). Discriminate, order and synthesize the relevant information for initiation to research in Paleohispanística (CT2).

Effectively, efficiently and effectively transfer to any type of public the knowledge acquired and derived from their initiation into Paleohispanistic research (CB4).

3. Syllabus

- 1.- Sources for the study of the linguistic situation of the Iberian Peninsula before the arrival of the Romans.
- 2.- The southwestern quadrant.
- 3.- The Iberians.
- 4.- The Basques.
- 5.- The Lusitanos.
- 6.- The Celtiberians.

4. Academic activities

The learning process that has been designed for this subject is basically "implicative-implicational dialogic". Much of the final success of the same will depend on the attitude of the student, and consists of:

1. Interactive exhibition of knowledge.
2. Resolution of problems and practical cases that emanate from the theory.
3. Presentation of supervised works.
4. Individual and group work to study the contents.

5. Assessment system

FIRST CALL

a) Continuous Evaluation (if applicable):

to. Written exercise Features:

Test.

Weighing:

It accounts for 40% of the total score.

b. Academic work

Weighing:

It accounts for 60% of the total score.

b) Global Assessment Test (to be carried out on the date set in the academic calendar)

Characteristics: written multiple choice exam.

To pass it will be necessary to obtain 50% of the total score.

SECOND CALL

Global Assessment Test (to be carried out on the date set in the academic calendar)

Characteristics: written multiple choice exam.

Evaluation criteria:

Degree of acquisition of theoretical knowledge learned through explanations in class and personal work and its practical application.

To pass it will be necessary to obtain 50% of the total score.