

## 31106 - Oral and Written Communication Skills in Aragonese

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 31106 - Oral and Written Communication Skills in Aragonese

**Faculty / School:** 202 - Facultad de Ciencias Humanas y de la Educación

**Degree:** 299 - Degree in Primary School Education

**ECTS:** 6.0

**Year:** 4

**Semester:** First semester

**Subject type:** Optional

**Module:**

### 1. General information

The subject aims to strengthen the oral and written communicative competence in Aragonese language at a B2 level of knowledge, in order to use it fluently and as a vehicular language to teach Aragonese language Early Childhood and Primary Education and to carry out the teaching of this language in these stages from a communicative approach.

To this end, we work on the basic language activities: comprehension of oral and written texts, and production and co-production of oral and written texts

These approaches and objectives are aligned with the Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 () Agenda (<https://www.un.org/sustainabledevelopment/es/>), so that the acquisition of the learning results of the subject will contribute, to a certain extent, to the achievement of goals 3, 4, 5, 8, 9, 10, 11, 16 and 17.

In order to take the subject to the maximum advantage, it is highly recommended to have a basic knowledge of Aragonese language.

### 2. Learning results

- Can understand a wide variety of long and demanding texts in Aragonese.
- Knows how to express themselves in Aragonese correctly, fluently and spontaneously, orally and in writing.
- Has acquired proficiency in the instrumental use of the language and is therefore able to make flexible and effective use of the language for social, academic and professional purposes
- Uses appropriate lexical and morphosyntactic resources, adapting the register according to the context.
- Knows and manages formal and instrumental resources to achieve a correct communicative performance.
- Can produce clear, well-structured and detailed texts on topics of a certain complexity, showing a correct use of the mechanisms of organization, articulation and cohesion of the text.
- Develops the linguistic and didactic knowledge necessary for the teaching of oral and written communicative competence

### 3. Syllabus

- Communication tasks: production and co-production of oral and written texts of different types.
- Formal and instrumental resources for communication: phonemes and sounds, spellings, morphological and syntactic structures, mechanisms of textual cohesion, specific and specialized vocabulary, idioms.
- Production of written texts: narrative, descriptive, dialogic and expository-argumentative.
- Oral interventions in public, appropriate to the register and the communicative situation.
- Approach to the development of oral and written communication in Early Childhood Education and Primary Education. Didactic and material resources. Communicative activities based on centres of interest.

### 4. Academic activities

Classroom activities (60 hours)

- Lectures to theoretically frame the different aspects of oral and written communication, as well as to explain the design of the practical activities: 17 hours.
- Practical classes, which will consist of basic language activities (comprehension of oral and written texts, and production and co-production of oral and written texts): 40 hours.
- Assessment tests: 3 hours.

Non-face-to-face activities ( 90 hours)

- Directed writing and oral interventions: 60 hours.
- Individual study: 30 hours.

## 5. Assessment system

The subject will be assessed by the continuous assessment system by means of the following activities:

### 1. Completion of exercises and class work: 60 %.

Assessment criteria:

- Submission within the proposed deadlines.
- Application of the guidelines outlined in the subject.
- Adequacy, coherence, cohesion and correctness of oral and written texts.

### 2. Final test: 40 %.

Oral and written test in which the student must demonstrate a B2 level of knowledge of the Aragonese language.

Evaluation and grading criteria:

- Communicative effectiveness.
- Organization of the text.
- Linguistic richness.
- Linguistic correction.

The students who cannot participate in the face-to-face activities will take a final test of similar characteristics to those indicated above and a work tutored by the teacher, whose evaluation criteria will be those indicated in the first evaluation activity.

In the 5th and 6th calls, the characteristics of the tests, the instruments and the evaluation criteria will be the same as in the rest of the calls and will be in accordance with the aforementioned specifications.

In any case, as part of the evaluation, the teacher may request, at random, the oral defence of the test or assignment submitted in writing, for the verification of the grade.

Finally, it must be taken into account that the Regulations of the Rules of Coexistence of the University of Zaragoza will be applicable to irregularities committed in the evaluation tests through academic fraud, as well as the application of article 30 of the Regulations of the Rules of Evaluation of Learning in relation to irregular practices other than academic fraud.