

## 31105 - Didactics of Catholic Religion

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 31105 - Didactics of Catholic Religion

**Faculty / School:** 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

**Degree:** 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

**ECTS:** 6.0

**Year:** 4

**Semester:** First semester

**Subject type:** Optional

**Module:**

### 1. General information

The main goal of this subject is to learn how to design educational intentions in line with the school's own goals, comprehensive education, dialogue and critical understanding of culture, the knowledge of societies and responsible participation in their social construction; to this end, it will have at its centre personal and social education, taking care of emotional development and the life project; and it must accompany the spiritual awakening and the search for answers to the questions of meaning.

These approaches and goals are aligned with the Sustainable Development Goals (SDGs) of the United Nations Agenda 2030. Insofar as Didactics of Catholic Religion is a subject that refers to aspects on the conception of man, his nature and dignity and the care of the common home, this makes it reflect, analyze and illuminate the degree of achievement of all the SDG goals.

### 2. Learning results

In order to pass this subject, the students shall demonstrate they has acquired the following results:

- Knows the fundamental elements that affect the teaching of religion and its didactics, as well as the arguments of the different positions on the subject of religion class.
- Uses theological and religious language with precision.
- Critically analyzes situations and didactic resources for the teaching and learning of religion in Early Childhood Education.
- Design didactic situations for the learning of religion in Early Childhood Education, taking into account not only the Competencies (22 may 2018), to the Agenda 2030 and its Sustainable Development Goals and the Global Education Pact, of the Holy See.
- Evaluates students' learning of religious content and detects difficulties in the learning of such content.

### 3. Syllabus

1. -what to teach? The Religion Curriculum.

2. -why and who teaches? Religious knowledge at school. The ERE teacher.

3. -who to teach? Psycho/religious evolution of the child. Introduction to socio-personal development: the optimizing perspective of the developmental psychology.

4. -how to teach? The didactics of ERE. Application to Bible teaching. Application to the teaching of the sacraments.

-Application to the teaching of Catholic morality. Application to values education.

Research in Didactics of the Catholic religion.

### 4. Academic activities

Participative master classes: 56 hours

Teaching assignments: 40 hours

Elaboration of reports related to the exposed contents: 4 hours

Personal study. 44 hours

Assessment tests. 6 hours

### 5. Assessment system

It will consist of:

Mixed system consisting of the following evaluation activities within a continuous and summative evaluation summative:

1. Attendance and participation in classroom activities (at least 85% of them). It will have a value of 10% of the final grade.
2. Individual attention and delivery of reports or summaries of some sessions indicated by the teacher. It will have a value of 15% of the final grade.
3. Two activities -assignments-, will have a value of 45% of the final grade, each of them will have a value of 20% ( the first one) and 25% (the second one).
4. Presentation of a final work, elaborated by a team of four students, taking into account the aspects worked in this subject. It will have a value of 30% of the final grade.
5. Finally, it must be taken into account that the Regulations of the Coexistence Rules of the University of Zaragoza will apply to irregularities committed in the assessment tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Learning Assessment Rules in relation to irregular practices other than academic fraud.

Simple system, based exclusively on a global final test consisting of two parts: (a) the completion of a final written test, will have a value of 50% of the final grade.

b) Submission of the individual papers and the final paper -personally done- that appear in the simple system, will have a value of 50%

If the student has not passed any of these activities during the semester, they will have the opportunity to pass the subject by means of a global test -a final written test and the submission of the assignments- in the two official calls.