Academic Year/course: 2023/24

# 28617 - Structures II: Reinforced Concrete

## **Syllabus Information**

Academic year: 2023/24 Subject: 28617 - Structures II: Reinforced Concrete Faculty / School: 175 - Escuela Universitaria Politécnica de La Almunia Degree: 422 - Bachelor's Degree in Building Engineering ECTS: 6.0 Year: 2 Semester: Second semester Subject type: Compulsory Module:

## **1. General information**

No prior knowledge requirements, beyond those established by the Ministry of Education and Science for access to a university degree in Technical Architecture.

This subject aims to provide the student with the knowledge of the design and dimensioning of reinforced concrete structures for their application to the different fields of Technical Architecture from an eminently basic level, and an introduction to metallic structures in the field of construction.

A technical architect cannot be understood without structural foundations that allow him to become familiar with his own construction activity, to carry out tests, to understand and assess the results obtained for the correct execution of the project and the work.

It is recommended to have passed Structures I.

### 2. Learning results

The student, in order to pass this subject, must demonstrate Ability to design and dimensioning of reinforced concrete and metallic elements and structures, within the reinforced concrete and metallic structures.

#### 3. Syllabus

The following contents are studied:

- SAFETY CRITERIA. THEORY OF LIMIT STATES.
- CHARACTERISTICS OF THE MATERIALS. CONCRETE AND STEEL.
- SECTION CALCULATION BY THE CLASSICAL METHOD. TOP MOMENT. CALCULATION OF SECTIONS IN

SOLD OUT.

- BASIC HYPOTHESES ON THE ULTIMATE LIMIT STATES. PIVOT DIAGRAM.
- FLEXURAL CALCULATION. AND BENDING.
- SHEAR STRESS.
- BUCKLING ANALYSIS.
- TORSION.
- SERVICE LIMIT STATES. FISURATION. DERFORMATIONS.
- REINFORCEMENT OF REINFORCED CONCRETE ELEMENTS.
- ONE-WAY REINFORCED CONCRETE SLABS.
- ASSEMBLY OF METAL ELEMENTS.

#### 4. Academic activities

Face-to-face activities:

A) Theoretical classes: Theoretical concepts of the subject will be explained and practical examples will be developed by teacher.

B) Tutorial Internships, classes of practical exercises: Students will develop examples and carry out practical problems or casesrelated to the theoretical concepts studied.

Tutored autonomous activities: These activities will be guided by the subject faculty.

They will be focused on the realization of works/projects, either individually or in small groups, as well as on the methodology of study necessary or more convenient for the assimilation of each of the aspects developed in each subject. The student will have the possibility to carry out these activities at the center, under the supervision of a teacher of the branch/department.

Reinforcement activities: Through a virtual teaching portal (Moodle) various activities will be conducted to reinforce the basic

contents of the subject. These activities will be personalized and controlled through the same

## 5. Assessment system

At the beginning of the course the student will choose one of the following two assessment methodologies:

**Continuous assessment mode**: Characterized by the obligation to take and pass the practical tests, midterm exams and academic work proposed in the subject, within the deadlines established for this purpose. In this case, the student does not have to take a final test.

In the continuous assessment model, the teacher will evaluate the student's participation in the theoretical classes, the demonstration of the acquired knowledge and the ability to solve problems.

Indicated are the indicative weights of the parts cited in the assessment process.

Participation in theory classes, practical classes, assignments, projects 30%

Continuous assessment test 70%

**Non-continuous assessment +**: Characterized by not taking or not passing the practical tests, partial exams or academic papers proposed in the subject. In this case, the student must take a final test.

The student must opt for this mode when, due to his/her personal situation, he/she cannot adapt to the pace of work required in the continuous assessment mode

Indicated are the indicative weights of the parts cited in the assessment process.

Final Examination 100%