

28444 - Internships

Syllabus Information

Academic year: 2023/24

Subject: 28444 - Internships

Faculty / School: 105 - Facultad de Veterinaria

Degree: 107 - Mobility for Degree
451 - Degree in Veterinary Science

ECTS: 6.0

Year:

Semester: Second semester

Subject type: External Placements

Module:

1. General information

This subject allows the development of transversal competencies and the integration of the knowledge and technical skills acquired throughout the degree, in order to solve practical problems in a professional environment.

It is recommended to have taken the basic training subjects, as well as those of the modules of Clinical Sciences and Animal Health, Animal Production or Hygiene, Technology and Food Safety, whose contents may be necessary for the correct performance and use of the external internship. In any case, in order to be able to enrol, students must have passed at least 150 ECTS.

It is an indispensable requirement that the student does not maintain any contractual relationship with the entity where the internship will be carried out, unless expressly authorized by the University of Zaragoza.

Subject aligned at least with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030: 3-Health and Well-being, 4-Quality Education, 5-Gender Equality, 8-Decent Work and Economic Growth, 9-Industries, Innovation and Infrastructure, 10-Reduction of Inequalities, and 12-Responsible Production and Consumption.

2. Learning results

Upon completion of the subject, the student will:

1. Have the ability to learn and put into practice what they has learned, performing the assigned tasks with willingness, autonomy and accuracy.
2. Handle an adequate workload, performing duties at the correct pace and meeting deadlines.
3. Be capable of integrating into a work team and of collaborating and interacting appropriately with other colleagues and superiors.
4. Be able to listen to opinions and contrast them with their own, negotiating with kindness and efficiency.
5. Attend work without delays or unjustified absences, respecting the general rules of the institution and with ethical commitment in the different aspects of professional performance.
6. Work with perseverance, enthusiasm and dynamism and have the ability to adapt to new situations.
7. Be capable of preparing a written report of activities in which the objectives achieved and the activities carried out in the corresponding collaborating entity are adequately described.

3. Syllabus

Each internship includes the creation of a Training Project in which the educational objectives and the activities to be carried out will be specified.

The objectives will be established considering the basic and/or specific competencies, as well as those of a transversal nature to be acquired by the student.

The contents of the internship shall be defined in such a way as to ensure the direct relation of the competences to be acquired with the studies pursued.

4. Academic activities

- Stay of at least 135 hours in the collaborating entity performing the functions assigned to them and attending the orientation or training sessions that the entity's tutor considers appropriate.
- Conducting tutorials (3 hours) as deemed appropriate with the faculty tutor, on an individual basis, for guidance and monitoring of activities. A minimum of two tutoring sessions is estimated.

- Preparation of an activity report (12 hours).

5. Assessment system

Test 1. Evaluation by the tutor of the collaborating entity of the activities developed by the student through an Evaluation Questionnaire provided by UNIVERSA that will include questions for qualitative assessment on aspects of professional performance, social skills and personal assessment of the student. It will also include a section for the evaluation of the practice in terms of a numerical grade on a scale of 0 to 10. This test will account for 60% of the overall grade for the subject.

Test 2. It will consist of the presentation of a written report or final report of activities reflecting:

- the scientific-technical knowledge acquired or expanded during the internship period;
- aspects related to the acquisition of skills and abilities for integration into the labour world

As an example, a possible structure of the report is proposed:

1) Information about the student and the tutor

- Student
- Year

- Academic tutor at the Faculty

2) Profile of the internship performed

- Institution or company where the internship was performed:

- Name and address

- Tutor in the entity

- Activity of the entity

- Organizational chart (if applicable)

- Activities performed

- Period of performance and working hours

- Department in which it has been carried out

- Brief description of the activity of the department in which the internship was carried out

3) Description of the internship performed:

- Introduction: Reasons for the choice of the entity, together with a brief summary with the most relevant aspects of the stay.

- Objectives: Objectives set out in the training program at the beginning of the internship.

- Detailed description of the activities carried out during the internship period, including the time spent on each activity, either chronologically or by type of activity.

- Specification of the tools and methodology used, incidences, etc.

4) Conclusions:

- Professional appraisal: indicate the objectives achieved in relation to the work initially commissioned. If unsuccessful, please indicate the reasons.

- Personal assessment: indicate what the internship has meant for the student, advantages it can provide for the incorporation to the labour market, new knowledge acquired, etc. Highlight the most positive aspects and those that, in the student's opinion, could be improved.

The approximate length of this report will be between 15 and 25 pages

The academic tutor will evaluate the report submitted by the student. The grade from the tutor teacher will range from 0 to 10 and will represent 40% of the student's final grade in the subject.

It will be necessary to pass evaluation tests 1 and 2 independently, with a minimum grade of 5.0 in each of them.

The mention of "Honours" will be awarded to students who have obtained a grade higher than 9.0. Their number may not exceed five percent of the students enrolled in the corresponding academic year.

The teacher who considers that the student they has tutored is worthy of an "Honour" grade must submit a report to the secretary's office of the centre, preferably addressed by REGTEL, at least one week prior to the submission of the Minutes, stating the reasons for the proposal. Students proposed for "Honours" must prepare a presentation to be presented to the teacher who coordinates the subject and to the teacher coordinating the degree before the closing date for the evaluation of the final proposal for the assignment of the highest grade and the awarding of "Honours".