

28326 - Rural Areas: Diversity and Development Strategies

Syllabus Information

Academic year: 2023/24

Subject: 28326 - Rural Areas: Diversity and Development Strategies

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 419 - Degree in Geography and Land Management

ECTS: 6.0

Year: 3

Semester: Second semester

Subject type: Compulsory

Module:

1. General information

The subject of rural spaces aims to deepen the analysis of human actions in rural areas, the organization and structure of these spaces, their diversity, their specific problems and the strategies for their development.

The approaches and goals of the subject are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda:

- * Goal 2: Zero hunger
- * Goal 8: Decent Work and Economic Growth
- * Goal 9: Industry, Innovation and Infrastructure
- * Goal 11: Sustainable Cities and Communities
- * Goal 12: Responsible Production and Consumption
- * Goal 15: Life of Terrestrial Ecosystems.
- * Goal 16: Peace, Justice and Strong institutions
- * Goal 17: Alliances to Achieve Goals.

2. Learning results

In order to pass this subject, the students shall demonstrate they has acquired the following results:

- Correctly use the scientific terms used in Rural Geography.
- Describe the fundamental principles and theories of Rural Geography.
- Identify and describe the main processes that explain the recent evolution and current characteristics of rural areas.
- Describe, analyze and explain the economic and social processes that occur in rural areas, with special emphasis on the man-environment interrelationship as a factor explaining their heterogeneity.
- Critically evaluate the available sources of information and select the appropriate ones for the analysis of the specific problems of rural territories.
- Elaborate and analyze relevant information for problem investigation and case studies using appropriate techniques, tools and methods,.
- Prepare practical work reports and essays on rural issues and present the results in an orderly fashion using appropriate strategies and tools.
- Perform responsibly and effectively the tasks that correspond to them as members of a work team.
- To be able to reflect and take a coherent position in relation to the different social and environmental problems that affect rural areas today.

These learning results enable the student to perform the profession of geographer specialized in the rural environment, capable of identifying, analyzing and interpreting the processes that characterize it, as well as diagnosing its problems and applying development strategies appropriate to the characteristics of each territory, either individually or participating in working groups.

3. Syllabus

1. Definition of rural.
2. Processes of change in rural areas.
3. Multifunctionality and new rural economy.
4. Primary sector and agricultural activities.
5. Secondary and tertiary sectors.

6. Demographic processes in rural areas.
7. The heterogeneity of rural areas.
8. Rural landscapes.
9. Rural development: fundamentals.
10. Strategies for the development of rural areas.

4. Academic activities

Theoretical sessions.

Problem solving and case studies.

Field work.

Teaching jobs.

Personal study.

Assessment

5. Assessment system

I Call for Proposals

a) Continuous assessment system

1. Individual written test on theoretical knowledge (40% of final grade)
2. Reports on practical work (40% of the final grade)
3. Individual report on the field trip (10% of the final grade)
4. Delivery of seminar and conference activities (10% of the final grade)

Global assessment test

1. Individual written test on theoretical knowledge (50% of the final grade)
2. Completion of a practical exercise (50% of the final grade)

II Call for Proposals

Global assessment test (to be held on the date set in the calendar)

1. Individual written test on theoretical knowledge (50% of the final grade)
2. Completion of a practical exercise (50% of the final grade)

Assessment criteria:

In order to pass the subject, the student must pass the individual written test and the practical work.

In the exam, the rigor and conceptual precision, the correctness of the approach and the structure of the answers will be assessed. In the reports and activities, the relevance of the methodology and sources, the correct representation and interpretation of the results and the participation will be evaluated.