

## 28300 - Human geography: land structures and processes I

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 28300 - Human geography: land structures and processes I

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 419 - Degree in Geography and Land Management

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject type:** Basic Education

**Module:**

### 1. General information

The subject provides the student with a basic and integrated knowledge of Human Geography in general and of its different sub-disciplines. It is oriented to the student to know the main processes that have taken place over time and the resulting spatial structures or patterns and their contrasts; to identify the main social and cultural changes and the existing problems at different scales in today's world; to integrate the different concepts of the subject and adequately handle the scientific terminology of the same; to learn to search, select and interpret sources of different nature. The learning results are expected to be related to the acquisition of different competencies that the student will have to reinforce in other modules at a later stage.

### 2. Learning results

1. Describe and relate the main contents, basic approaches and the conceptual and theoretical foundations of the Human Geography as a whole and especially of the sub-disciplines that are the object of this subject.
2. Systematically express the interrelationships between the different elements and parts of the territory.
3. Identify the main processes that explain, at any scale of analysis, the existing contrasts in the evolution and distribution of the population and in the biological, socioeconomic and cultural structures.
4. Describe from an inter- and intra-urban perspective the main processes that have taken place over time and the existing spatial differences.
5. Locate from different sources, the necessary information for research on different topics, select it, and handle it correctly when performing the different activities.
6. To adequately use the fundamental scientific terms of population, urban, social and cultural geography.
7. To elaborate bibliographic reviews, text summaries, practical work reports and essays on different topics of the Human Geography in a rigorous and systematic way using diverse sources.
8. Correctly present the topics studied, prepare and participate in a debate or seminar.
9. To carry out responsibly the tasks that correspond to him/her as a member of a work team.
10. To reflect in his presentations and reports that he reflects critically on the main problems affecting the world.

### 3. Syllabus

Unit 1. Introduction. Contents and disciplines of Human Geography.

Unit 2. The man in the middle.

Unit 3. The process of urbanization of the world.

Unit 4. Population mobility and spatial relations.

Unit 5. Analysis of the territory through cultural landscapes.

Unit 6. Globalization and its territorial dynamics.

Unit 7. The great challenges of the planet: the SDGs for territorial planning and management.

### 4. Academic activities

The learning process is based on maintaining an integrated perspective that favours the relationship between the subject Human Geography and its different branches and between this subject and the rest of the degree programme.

To use different training activities in the teaching-learning process for the correct acquisition of competences and the achievement of the learning results related to these competences.

The program offers the students help to achieve the expected results and comprises the following activities:

1. Theoretical and practical sessions in the classroom.

2. Field trips
3. Personal study.
4. Assessment tests.

## **5. Assessment system**

### a) Continuous assessment system

This modality is offered to students who submit all the mandatory exercises on the due date.

It consists of:

1. Exam (40% of the final grade), with questions on the different topics of the program and commentary and/or elaboration of different rates, indexes, graphs, thematic map, plans, photographs or texts.
2. Portfolio (60% of the final grade), which includes the completion of four practical activities related to class and field work(15% each activity).

A minimum passing grade (5.0) in both parts is required to pass the objectives of this course.

Global assessment test

1. Exam (70% of the final grade): with questions on the different topics of the program and commentary and/or elaboration of different rates, indexes, graphs, thematic map, plans, photographs or texts.
2. Portfolio (30% of the final grade), which includes the completion of a tutored individual research paper. will value the academic level and maturity, the rigor and clarity of the exposition, the updating of information sources, the writing and presentation.

A minimum passing grade (5.0) in both parts is required to pass the objectives of this course.