

28113 - History of the High Middle Ages: 5th to 12th Century A.D.

Syllabus Information

Academic year: 2023/24

Subject: 28113 - History of the High Middle Ages: 5th to 12th Century A.D.

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 418 - Degree in History

ECTS: 6.0

Year: 2

Semester: First semester

Subject type: Compulsory

Module:

1. General information

The High Middle Ages is a decisive period in the formation of European societies and the subject will train students in the social, political, economic and cultural aspects of this phase of history.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>)).

Goal 4: Quality Education.

Goal 5: Gender Equality.

Goal 10: Reduction of Inequalities

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

In order to pass this subject, students must demonstrate the following learning results:

Identify the main historical facts, processes and factors, and relate the political, cultural, social and economic levels of a society.

Evaluate the various historiographical sources, develop techniques and methods of study, and approach the value of historical research.

Organize complex historical information in a coherent way and interpret it in a reasoned manner.

Demonstrate knowledge of the interconnections that articulate past societies.

Manifest historical knowledge and analysis through oral and/or written argumentation.

3. Syllabus

1. The centuries of transition: from Late Antiquity to the High Middle Ages (5th-7th centuries).
2. The formation of medieval Islam (7th-11th centuries).
3. The consolidation of Europe: the Carolingian period (8th-10th centuries).
4. The formation of feudal societies (11th century).
5. The beginning of European expansion (12th century).

4. Academic activities

1. Face-to-face classes inside or outside the classroom: (25%). Methodology: lecture, theoretical presentations and discussions to frame the basic structure and content of the subject.

2. Readings and personal work: (55%). Methodology: readings, summaries, preparation of presentations and tests for

evaluation.

3. Practical classes: (10%). Methodology: commentary of texts, maps, or audio-visuals, case studies, problem solving of the subject, visits to documentary and bibliographic deposits, visits to archaeological sites.

4. Tutoring: (7%). Methodology: student follow-up, general orientation, specific problem solving.

5. Assessment (3%). Methodology: individual interviews, oral presentations in class, written tests.

5. Assessment system

I. First call

1. Continuous assessment

If the number of students enrolled in the course is less than 25, the professor may apply the following assessment system:

a) Theoretical written test (50% of the final grade):

* Develop one or more questions related to the syllabus, including the interpretation or analysis of a historical source (text, map, figure, etc.)

* Assessment criteria: argued, coherent, rigorous and adjusted response to the questions posed.

b) Practical exercises (30% of the final grade):

* Completion of activities, the delivery and evaluation of which will be carried out throughout the term. They will be oriented to direct work with historical sources and specialized bibliography.

* Assessment criteria: appropriate use of materials, quality of written work.

c) Participation and individual work (20% of the final grade):

* Short works arising from the particular initiative of the students and previously agreed with the teaching staff.

* Assessment criteria: ability to ask questions, hypothesize and draw conclusions on particular aspects of the early Middle Ages.

2. Global assessment test

a) Written test with which the student will demonstrate an adequate level in terms of the learning results of the subject. This test offers the option to reach 100% of the final grade, so the questions to be solved may include problems raised throughout the term.

II. Second call

Global assessment test.

* Written test with which the student will demonstrate an adequate level in terms of the learning results of the subject. This test offers the option to reach 100% of the final grade, so the questions to be solved may include problems raised throughout the term.