

## 28100 - Social thought

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 28100 - Social thought

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 418 - Degree in History

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject type:** Basic Education

**Module:**

### 1. General information

In the context of the degree, the subject provides a philosophical perspective that completes the historical study of the social and political events of the modern and contemporary world, and aims to provide theoretical tools to understand these events in greater depth. The subject has an undoubted relevance to know the foundations of some of the current philosophical problems and debates.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations ( 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>).

Goal 4: Quality Education.

Goal 5: Gender Equality.

Goal 10: Reduction of Inequalities

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

### 2. Learning results

*In order to pass this subject, students must demonstrate the following learning results:*

Identify and describe historical facts, processes and factors, as well as establish relationships between these facts and processes and the social and political thought of each historical period studied.

Identify and make direct use of the different sources of the history of social and political thought, as well as evaluate them critically.

Use bibliographic, archival, computer and technical tools that allow access to relevant information for the history of social and political thought.

Express and argue orally and in writing in Spanish, using the concepts, vocabulary and terminology specific to the history of social and political thought .

Perceive social complexity and cultural diversity, and consequently develop a critical tolerance towards different theoretical positions of social and political thought.

Gather, organize, interpret and disseminate data relevant to the understanding of the history of social thought, and make judgments that include personal and critical reflection.

Make a critical, synthetic and creative approach to the history of social thought.

### 3. Syllabus

1. Introduction: Thinking society and history in philosophical perspective.
2. Liberalism: Hobbes and Locke.
3. Democracy: Constant and Tocqueville.
4. Socialism: Engels and Marx.

5. Fascism and Totalitarianism: Arendt and the Frankfurt School.

6. Neoliberalism and Social Democracy: Hayek and Rawls.

7. Current social problems.

The basic program of the subject may be expanded from the authors that the teachers consider relevant to complement the different topics.

#### **4. Academic activities**

The subject is based on the acquisition of the contents taught in the classes, but also on the autonomous work of the students: through the reading of important texts of the subject, as well as the reading and personal work on socioeconomic thought texts or through the participation in the face-to-face practices of an interdisciplinary seminar, always under the supervision of the teaching staff.

#### **5. Assessment system**

Students must demonstrate that they have achieved the expected learning results through the following assessment activities:

First call:

1) The evaluation of the contents taught in the classes about social thought, as well as the readings worked on in class, will account for 70% of the final grade.

2) The evaluation of contents worked independently by the students will represent the remaining 30%:

a) Reading books: it will be evaluated through a test on the content of readings proposed by the teacher.

b) Participation in an interdisciplinary seminar, in an online and face-to-face modality during the first two thirds of the four-month period.

Criteria: In the written tests, the knowledge and understanding of the subject, the concreteness of the answers, as well as the clarity of exposition, writing and correct spelling will be assessed. In the evaluation through the seminar, active participation and the completion of the proposed tasks that demonstrate knowledge and understanding of the subject will be valued.

Second call:

It will have the same tests and evaluation criteria as the first call.