Universidad Zaragoza

Academic Year/course: 2023/24

28098 - Linguistic commentary of Spanish texts

Syllabus Information

Academic year: 2023/24
Subject: 28098 - Linguistic commentary of Spanish texts
Faculty / School: 103 - Facultad de Filosofía y Letras
Degree: 580 - Degree in Spanish
ECTS: 6.0
Year: 3
Semester: First semester
Subject type: Compulsory
Module:

1. General information

The overall objective of this subject is to develop students' competence in the analysis and commentary of Spanish texts of all kinds. The aim is to provide students with the necessary strategies and bases to recognize the text as a special type of communicative unit and to identify text types and their structure, applying the set of linguistic knowledge to the commentary of particular texts.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs): - Goal 4: Quality Education.

Goal 5: Gender Equality.

Goal 10: Reduction of Inequalities

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

An advanced instrumental command of Spanish is required. Non-native students must have at least a B2 level of Spanish.

2. Learning results

Upon completion of this subject, the student will be able to:

- Perform linguistic analysis of Spanish texts.
- Recognize the different text types and genres.
- Identify the grammatical, pragmatic and discursive procedures of texts.
- Identify the communication of textual production from linguistic variation

3. Syllabus

1. The text
2. Text types
3. Textual sequences
4. Textuality
5. The structure of the text
6. Text commentary

4. Academic activities

The program offered to the student to help them achieve the expected results includes the following activities

-Theoretical sessions in which the teacher explains the concepts, techniques and basic mechanisms to analyse and interpret the contents of the subject. Face-to-face activities.

-Practical activities carried out in class. Face-to-face activities. These activities seek individualized and group reflection, and discussion with the teaching staff on issues related to the contents of the subject.

-Resolution of problems and cases and submission, for correction, of the results of the exercises. Non-face-to-face activities.

-Personal study and preparation of the practices proposed in class. Non-face-to-face activities.

-Theoretical-practical face-to-face written tests.

5. Assessment system

First call

1. Continuous assessment test

On the last day of the subject, students will submit a final paper containing four linguistic comments from four texts provided by the teacher. Each comment has a weighted weight of 25% of the final grade (100%). Such comments should contain references to the theoretical concepts, methods, authors and currents explained in class, as well as a correct application of the specific terminology acquired in the subject.

2. Global assessment test (on the date established in the academic calendar)

- WRITTEN TEST ON THE THEORETICAL PROGRAM (30 %). Questionnaire and development of topics related to theoretical bases around the text and the methodology of text analysis and commentary.

- WRITTEN TEST OF PRACTICAL APPLICATION (70 %). Practical exercise of text commentary.

Criteria (tests 1 and 2). In addition to the degree of correctness of the answers, clarity of exposition, idiomatic correctness and adequacy to the requirements of academic language will be assessed. The subject cannot be passed if the grade in either of the two tests is lower than 4 out of 10.

Second call

Global assessment test (to be held on the date set in the academic calendar): identical to the global evaluation of the first call